

CHOICE BOARD

"SEARCHING FOR THE *TITANIC*"

Journey to the deepest depths of the ocean on this fascinating website:

<https://neal.fun/deep-sea/>

Then create a 3-2-1 chart:

- 3 things you learned
- 2 things you recognize from the article
- 1 question you have

Hunt for the answer to your question and record it on your chart.

With at least one other classmate, go to Scope Online to read or listen to the narrative nonfiction article "Vanished." It details another great mystery Robert Ballard is attempting to solve. Then discuss: What do the *Titanic* and Amelia Earhart's plane have in common? Why do people continue to be so interested in these stories?

Imagine you are a journalist during the time Robert Ballard discovered the *Titanic* wreck. Write a newspaper article about the discovery.

What challenges did Robert Ballard face in his quest to find the *Titanic*? How did he overcome those challenges? Answer both questions in a well-organized essay. Support your ideas with text evidence.

Note: This is the contest prompt that appears at the end of the story.

At Scope Online, read the debate "Would You Visit the *Titanic*?" Then watch the video "Save the *Titanic* with Bob Ballard":

<https://www.nationalgeographic.org/media/save-titanic/>

Afterward, respond to the prompt at the end of the debate: Would you visit the *Titanic*? Gather support for your opinion from the debate, the video, and "Searching for the *Titanic*."

Record a video of yourself explaining how advances in technology have helped humans learn more about the deep ocean.