

## **PACING CALENDAR AND SUGGESTED TEACHING ACTIVITIES: YOU BE THE EDITOR**

Suggested time: 1 day (based on using *Scope* during a 60-minute block per day)

### **Read the Passage**

- Have students read the passage in the magazine as a class or independently. For the first read, they should ignore the prompts in the circles.
- Have students go back through the article and reread the boldface words and phrases and the prompts to which they correspond.

### **Write**

- Direct students to follow the prompts in the circles to develop and strengthen the writing in the passage. Have students share their revisions by reading their new and improved passages aloud. An entry form is available online if students would like to enter their passages into the You Be the Editor contest.