

Name: _____ Date: _____

Vocabulary:

"Teens Against Hitler"

- 1. annihilation (uh-niy-uh-LAY-shuhn)** *noun*; The verb *annihilate* means "to destroy completely." The noun *annihilation* refers to complete destruction—to the point where nothing is left. *Annihilate* and *annihilation* are usually used to describe very serious situations. For example, you might say that bombs annihilated a city, or that a fire led to the annihilation of a building.
- 2. bigotry (BIG-uh-tree)** *noun*; A bigot is someone who has a strong and unreasonable dislike and intolerance for a particular group of people, especially people of a different race, nationality, or religion. Bigotry is the actions, beliefs, and characteristics of this kind of person. Racism or intolerance of any kind is often referred to as *bigotry*.
- 3. deplorable (dih-PLAWR-uh-buhl)** *adjective*; Something that is deplorable is very bad in a way that causes shock or disgust. If Roger lives in a building that is falling apart and infested with rodents, you could describe his living conditions as deplorable. If Samantha does something so mean that your jaw drops when you hear about it, you could describe her behavior as deplorable.
- 4. Holocaust (HOL-uh-kost)** *noun*; When you see the word *holocaust* in lowercase, it refers to an event involving massive destruction and death, particularly by fire. "The Holocaust" with a capital "H" refers to the killing of millions of European Jews and others by the Nazis during World War II.
- 5. persecute (PUR-sih-kyoot)** *verb*; To persecute someone is to treat them cruelly and unfairly, especially because of their ideas, political beliefs, religion, or race.
- 6. sabotage (SAB-uh-tahzh)** *verb or noun*; If something is sabotaged, it is deliberately damaged or disrupted so that it does not work correctly. Your sneaky sister could sabotage the balloons you are planning to use in a water fight by poking holes in them. If an opponent were to hack into your computer and delete your speech right before your school's speech competition, that person would be using sabotage to defeat you.
- 7. scapegoat (SKEYP-goht)** *noun or verb*; A scapegoat is a person or group who is unfairly blamed for something others have done. Sports fans who are looking for someone to blame after their team loses might use the coach as a scapegoat, even if the coach did a great job. *Scapegoat* can also be a verb, as in, "Fans often scapegoat the coach."

8. vandalize (VAN-duhl-ahyz) *verb*; Vandalism (noun) is the damaging or destruction of someone else's property on purpose. To vandalize, then, is to damage or destroy someone else's property on purpose. Someone might vandalize a building by throwing rocks through its windows.

Directions: In the space below, list any other words from the article with a definition you are unsure about. For each word, use context clues to try to figure out the meaning. Then look up the word in a few different dictionaries. Discuss the meaning of the word with your teacher or another adult. Then write a definition for the word and one example sentence.

Vocabulary Practice:

"Teens Against Hitler"

Directions: Underline the boldfaced word in each pair that best completes the sentence.

1. It's unfair to **scapegoat/sabotage** the debate captain for her team's loss at the championship. The other team simply did a better job.
 2. My mom says that learning about other cultures and religions can help combat **bigotry/sabotage**.
 3. The **Holocaust/holocaust** marked one of the darkest chapters of human history.
 4. The small beach town was **sabotaged/annihilated** after the storm; even the lifeguard towers were destroyed.
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Directions: Fill in the circle next to the best answer to each question.

5. Which of the following is an example of persecution?

- Ⓐ a government preventing a group of people from voting because of their religion
- Ⓑ parents making their children do chores over spring break

6. Which of the following is sentence contains an example of sabotage?

- Ⓐ It rained on the day of Kim's big track meet.
- Ⓑ The members of the West Oak track team arrived at their locker room on race day to find that their sneakers had been stolen.

7. Which of the following is an example of something being vandalized?

- Ⓐ Liza painted her bedroom walls to look like outer space.
- Ⓑ Hanna painted pictures on the outside of the library without permission.

8. Which of these is in deplorable condition?

- Ⓐ a park where the swing sets are broken, the seesaws are rusted, and the sandbox is full of rocks
- Ⓑ a freshly painted classroom with all new chairs and desks