

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Guided Research Task

**Directions:** In this activity, you will embark on an exciting research journey into the world of the partisans. In each section, you will answer a series of questions. The answers can be found in the sources listed in the boxes below.

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## Part 1: What Is a Partisan?

### Sources:

- ["Teens Against Hitler"](#)
- [Jewish Partisan Educational Foundation: What is a partisan?](#)
- [United States Holocaust Memorial Museum Video](#)

1. Explain what a partisan is in your own words. What role did the partisans play in World War II?
  
  
  
  
  
  
  
  
  
  
2. In addition to rescue and military operations, the partisans also helped preserve Jewish culture. In what ways did the partisans do this?
  
  
  
  
  
  
  
  
  
  
3. Why might it have been important to the partisans to preserve Jewish culture? (Answer with your own ideas; you won't find a direct answer in the sources.)

## Part 2: What Were the Living Conditions Like?

### Sources:

- [JPEF: Virtual Zemlyanka](#)
- [JPEF Films](#) (Click "Living & Surviving in the Partisans: Food")
- [JPEF Films](#) (Click "Living & Surviving in the Partisans: Winter and Night")
- [Yad Vashem: Diary Entry of a Jewish Partisan](#) (This is the extended version of the diary excerpt on page 9 of your April issue of *Scope*.)

4. What is a *zemlyanka*? What purpose did *zemlyankas* serve for partisans living in forests in Eastern Europe?

5. What did partisans eat? How did they obtain food?

6. How did weather affect the lives of partisans? What obstacles did it create for them?

### Part 3: Why Become a Partisan?

**Sources:**

- [Teens Against Hitler](#)
- [Yad Vashem: Abba Kovner's Manifesto](#) (Scroll to the bottom of the page and read the text in green.)
- [JPEF: Why Did the Partisans Fight?](#)
- [JPEF Video Biography: Ben Kamm](#)

7. Why did Ben Kamm and other Jewish youth join the partisans?

8. What did people risk when they joined the partisans? What did they gain?

### Part 4: Put It All Together

Using the information that you have collected, create a presentation about what it was like to be a Jewish partisan during World War II. Your presentation can be in the form of a PowerPoint, video, or essay.