

## Enter If You Dare!

Learn about a beautiful but extremely dangerous crystal-filled cave—and coordinate and non-coordinate adjectives.

## About the Story

**Learning Objective:** to understand how to use coordinate and non-coordinate (cumulative) adjectives

**Featured Skill:** grammar, usage, and mechanics

### Standards:

The article and its suite of support materials support this Common Core anchor standard: L.3

For more standards information—including TEKS—go to [Scope Online](#).



## Your Teaching Package

Find your full suite of support materials at [scope.scholastic.com](https://scope.scholastic.com).

**Audio:**

- Text-to-speech

**Activities to print, project, or share digitally:**

- Anchor Chart and Practice Activity: Coordinate and Non-coordinate Adjectives
- In-Magazine Activity: Interactive Version

# Step-by-Step Lesson Plan

## 1. Prepare to Read (1 minute)

- Draw students' attention to the directions in the upper left-hand corner of page 30 or at the top of the digital story page. Read the directions aloud.

## 2. Read and Discuss (25 minutes)

- Read the What to Know as a class.
- Have students read the article and the comments and questions in the white circles with a partner. Students should work with their partners to answer the questions in the circles.
- Optionally, before students complete the **Write Like a Pro Challenge**, work together to add the adjectives provided to the sentences below. Students should decide on the order of the adjectives and whether or not to use commas, and identify whether the adjectives are coordinate or non-coordinate.
  1. Maggie is a \_\_\_\_\_ dog.  
Adjectives to add: *smart, high-energy, cute*  
*The adjectives can go in any order and should be separated by commas. They are coordinate adjectives.*
  2. Lynne knitted \_\_\_\_\_ scarves—one for each member of the family.  
Adjectives to add: *striped, long, four*  
*The sentence should read: "Lynne knitted four long striped scarves—one for each member of the family." The adjectives are non-coordinate.*
  3. Steph loves \_\_\_\_\_ music.  
Adjectives to add: *country, classic*  
*The sentence should read: "Steph loves classic country music." The adjectives are non-coordinate.*
- Optionally, provide students with the **Anchor Chart: Coordinate and Non-coordinate Adjectives** to use and keep as a handy reference in their notebooks.

### 3. Write (25 minutes)

- Have students work in pairs or independently to take the **Write Like a Pro Challenge** on page 31 of the printed magazine or at the bottom of the digital story page:

*Now take what you've learned about adjectives and apply it to your own writing. Describe your dream bedroom in one sentence. Include at least two coordinate adjectives and two non-coordinate adjectives.*

- Project students' sentences on your whiteboard and discuss their adjectives. Alternatively, have students exchange and discuss their sentences with a partner.