

Blob Attack!

Learn about the day gross globs of goo poured from the sky—and how to use strong verbs

About the Story

Learning Objective: to understand how writers can strengthen their writing through the use of strong verbs

Featured Skill: grammar, usage, and mechanics

Standards:

The article and its suite of support materials support this Common Core anchor standard: L.3

For more standards information—including TEKS—go to Scope Online.



Your Teaching Package

Find your full suite of support materials at scope.scholastic.com.

Audio:

- Text-to-speech

Activities to print, project, or share digitally:

- Anchor Chart and Practice Activity: Using Strong Verbs
- In-Magazine Activity: Interactive Version

Step-by-Step Lesson Plan

1. Prepare to Read (1 minute)

- Draw students' attention to the directions in the upper left-hand corner of page 30 or at the top of the digital story page. Read the directions aloud.

2. Read and Discuss (25 minutes)

- Have students read the article and the explanations in the blue circles with a partner.
- Optionally, before students complete the **Write Like a Pro Challenge**, work together to replace the weak verbs in this sentence with strong ones:
 1. Tim had a ton of papers in his locker. *Sample: Papers exploded out of Tim's locker.*
 2. I ate dinner quickly. *Sample: I gulped down my dinner.*
 3. There were kites overhead, and they had long tails. *Sample: Kites soared overhead, their long tails dancing in the wind.*
- Optionally, provide students with the **Anchor Chart: Using Strong Verbs** to use and keep as a handy reference in their notebooks.

3. Write (25 minutes)

- Have students work in pairs or independently to take the **Write Like a Pro Challenge** on page 31 of the printed magazine or at the bottom of the digital story page:

Now take what you've learned about using strong verbs and apply it to your own writing. Imagine a new superhero. Write a paragraph describing one of their adventures. Use at least three strong verbs and circle them.

- Project students' paragraphs on your whiteboard and discuss their strong verbs. Alternatively, have students exchange and discuss their paragraphs with a partner.