

# The Science of AWWWW

The fascinating science of why we find certain things cute

## About the Story

**Learning Objective:** to identify when to use *a* and *an*

**Featured Skill:** grammar, usage, and mechanics

### Standards:

The article and its suite of support materials support this Common Core Anchor Standard: L.1

For more standards information—including TEKS—go to Scope Online.



## Your Teaching Package

Find your full suite of support materials at [scope.scholastic.com](https://scope.scholastic.com).

### Video:

- Grammar Hack: A or An?

### Audio:

- Text-to-speech

### Activities to print, project, or share digitally:

- A or An? Anchor Chart and Practice Activity
- In-Magazine Activity: Interactive Version

# Step-by-Step Lesson Plan

## 1. Prepare to Read (5 minutes)

### Watch the Video

- Show students the **Grammar Hack: A or An** video, a short animated video with tips for how to keep these words straight.

### Set a Purpose for Reading

- Direct students' attention to the hint box and directions on page 2 or at the top of the digital story page. Read each aloud.

## 2. Read and Discuss (5 minutes)

- Have students read the three boxes of text independently or with a partner, circling the correct word in each bolded word pair. Optionally, share the interactive version of this article, which has dropdown menus. Then discuss the answers.
- In your Resources tab, find an anchor chart and a skill-reinforcement activity called **A or An?** This activity is also available as a Google Slideshow for projecting.

## 3. Write (1 minute)

- Have students practice using this grammar skill in context. Project this Exit Ticket prompt on your board for students to respond to on a sticky note before they leave class:

Fill in either *a* or *an* in the sentences below:

1. We have been here for \_\_\_\_\_ hour already.
2. Coach has \_\_\_\_\_ uniform for you in the locker room.
3. I have \_\_\_\_\_ history test this Friday.
4. Make sure to bring \_\_\_\_\_ umbrella with you tomorrow.