

# What Happens When You Sneeze?

Turns out, a lot!

## About the Story

**Learning Objective:** to practice forming possessive nouns

**Featured Skill:** grammar, usage, and mechanics

### Standards:

The article and its suite of support materials support this Common Core Anchor Standard: L.1

For more standards information—including TEKS—go to Scope Online.



## Your Teaching Package

Find your full suite of support materials at [scope.scholastic.com](https://scope.scholastic.com).

### Audio:

- Text-to-speech

### Video:

- Grammar Hack: "Do You Need That Apostrophe?"

### Activities to print, project, or share digitally:

- Polish Your Possessives Anchor Chart and Practice Activity
- In-Magazine Activity: Interactive Version

# Step-by-Step Lesson Plan

## 1. Prepare to Read (5 minutes)

### Watch a Video

- Watch **Grammar Hack: “Do You Need That Apostrophe?”**, a short animated video with tips about how to correctly form possessives.

### Set a Purpose for Reading

- Direct students’ attention to the hint box and directions on page 2 or at the top of the digital story page. Read each aloud.

## 2. Read and Discuss (10 minutes)

- Have students read the three boxes of text independently or with a partner, circling the correct word in each bolded word pair. Optionally, share the interactive version of this article, which contains drop-down menus. Then discuss the answers.
- Find an anchor chart and an additional skill-reinforcement activity in your Resources tab: **Polish Your Possessives**.

## 3. Write (5 minutes)

- Have students practice using this grammar skill in context. Project this Exit Ticket prompt on your board for students to respond to on a sticky note before they leave class:

**Write a short description for a new animated movie called *The Chase: A Cat and Mouse Story*. Use the following possessive nouns in your description: *mice’s*, *cats’*, *cat’s*.**