

Secrets of the Skulls

How a sugar skull artist celebrates the Day of the Dead

About the Story

Learning Objective: to practice using the commonly confused words *there*, *their*, and *they're*

Featured Skill: grammar, usage, and mechanics

Standards:

The article and its suite of support materials support this Common Core Anchor Standard: L.1

For more standards information—including TEKS—go to Scope Online.



Your Teaching Package

Find your full suite of support materials at scope.scholastic.com.

Audio:

- Text-to-speech

Video:

- Grammar Hack: *There*, *Their*, or *They're*?

Activities to print, project, or share digitally:

- *There, Their, or They're?* Anchor Chart and Practice Activity
- In-Magazine Activity: Interactive Version

Step-by-Step Lesson Plan

1. Prepare to Read (5 minutes)

Watch a Video

- Watch **Grammar Hack: *There, Their, or They're?***, a short animated video with tips about how to use these commonly confused words.

Set a Purpose for Reading

- Direct students' attention to the directions and the hint box on page 2 or at the top of the digital story page. Read each aloud.

2. Read and Discuss (10 minutes)

- Have students read the three boxes of text independently or with a partner, circling the correct word in each bolded word group. Optionally, share the interactive version of this article, which contains drop-down menus. Then discuss the answers.
- Find an additional skill-reinforcement activity in your Resources tab: ***There, Their, or They're?***

3. Write (5 minutes)

- Have students practice using this grammar skill in context. Project this Exit Ticket prompt on your board for students to respond to on a sticky note before they leave class:

Write a short note to the principal explaining why a chocolate fountain should be installed in the lobby of the school. Use *there*, *their*, and *they're* in your note.