

The Great Ticket Disaster

Why is it so difficult to get concert tickets these days?

About the Story

Lexile® Measure 920L

For qualitative complexity factors, go to Scope Online.

Learning Objective: to read a short informational text, then craft a constructed response that includes a claim, text evidence, and reasoning

Featured Skill: constructed response

Additional skills in this lesson plan: identifying central ideas and details

Standards:

The article and its suite of support materials support these Common Core anchor standards: R.1, R.2, R.3, R.4, R.5, R.6, R.8, W.2, SL.1, L.4, L.5, L.6

For more standards information—including TEKS—go to Scope Online.

THE GREAT TICKET DISASTER

High prices. Long wait times. Glitchy websites. Why is it so tough to get concert tickets these days? *By Mary Kate Frank*

Why is it so difficult to get concert tickets these days? Taylor Swift, one of the most popular artists in the world, has a new album out. Her fans are excited to see her perform live. But getting tickets to her concert is a nightmare. The tickets are sold out in minutes. The prices are high. The websites are glitchy. It's a real disaster.

Why is it so difficult to get concert tickets these days? Taylor Swift, one of the most popular artists in the world, has a new album out. Her fans are excited to see her perform live. But getting tickets to her concert is a nightmare. The tickets are sold out in minutes. The prices are high. The websites are glitchy. It's a real disaster.

Why is it so difficult to get concert tickets these days? Taylor Swift, one of the most popular artists in the world, has a new album out. Her fans are excited to see her perform live. But getting tickets to her concert is a nightmare. The tickets are sold out in minutes. The prices are high. The websites are glitchy. It's a real disaster.

Why is it so difficult to get concert tickets these days? Taylor Swift, one of the most popular artists in the world, has a new album out. Her fans are excited to see her perform live. But getting tickets to her concert is a nightmare. The tickets are sold out in minutes. The prices are high. The websites are glitchy. It's a real disaster.

Your Teaching Package

Find your full suite of support materials at scope.scholastic.com.

Audio:

- Article read-aloud
- Text-to-speech
- Vocabulary

Activities to print, project, or share digitally:

- Vocabulary: Definitions and Practice
- Short Write Kit
- Core Skills Workout: Central Idea and Details*
- Quiz*

*Available on two levels

Step-by-Step Lesson Plan

1. Prepare to Read (10 minutes)

Preview Vocabulary (10 minutes)

- Project **Vocabulary: Definitions and Practice**. Review the definitions as a class. Highlighted words: *demand*, *disclose*, *glitchy*, *resale*, *venues*. Audio pronunciations of the words and a read-aloud of the definitions are embedded on the slides. Optionally, print the PDF version or share the slideshow link directly to your LMS and have students preview the words and complete the activity independently before class.

2. Read and Discuss (20 minutes)

- For students' first read, have them follow along as they listen to the **audio read-aloud**, located in the Resources tab in Teacher View and at the top of the story page in Student View.
- Have students read the story again. Optionally, divide them into groups and at the end of each section, have them fill in the **Core Skills Workout: Central Ideas and Details** activity. This graphic organizer asks students to identify the central idea and supporting details of each section of the article and the central idea of the article as a whole. (This activity comes on two levels, with more or less scaffolding.)

3. Write About It (20 minutes)

Have students complete the **Short Write Kit**. This activity guides students to write a claim, support it with text evidence, and provide commentary in response to the prompt on page 21 in the printed magazine and at the bottom of the digital story page:

What's one way the process of buying concert tickets could be made easier and more fair? Answer this question in a well-organized paragraph. Use text evidence.