

# Would You Do That?

The thrilling world of adventure  
photographer and filmmaker Jimmy Chin

## About the Story

**Learning Objective:** to compose sentences that use colons in three different ways

**Featured Skill:** grammar, usage, and mechanics

### Standards:

The article and its suite of support materials support these Common Core anchor standards: R.1, W.5, L.1, L.2

For more standards information—including TEKS—go to Scope Online.

**WRITE LIKE A PRO**

**Would You Do That?**  
The thrilling world of adventure photographer and filmmaker Jimmy Chin

By Maggie Pierce with reporting by Tod Olson

**CHALLENGE**  
Write a note to your student council proposing a theme for the fall dance. In your note:  
• Introduce the theme of the dance using a colon.  
• List three decorations you would include. Introduce the list with a colon.  
• State that your classmate would love this theme and explain why. Use a colon to signal that you are about to elaborate.

## Your Teaching Package

Find your full suite of support materials at [scope.scholastic.com](https://scope.scholastic.com).

### Audio:

- Text-to-speech

### Activities to print, project, or share digitally:

- Using Colons: Anchor Chart and Practice Activity
- In-Magazine Activity: Interactive Version

# Step-by-Step Lesson Plan

## 1. Prepare to Read (5 minutes)

### Set a Purpose for Reading

- Direct students to the directions titled “Write Like a Pro” in the upper left-hand corner of page 30 or at the top of the digital story page. Read the directions aloud.

## 2. Read and Discuss (25 minutes)

- Have students work independently or with a partner to follow the directions and complete the activity.
- Alternatively, use a guided-practice approach, as follows:
  - Have students read the article independently. Then discuss: Has anyone seen the films mentioned in the article? What sorts of extreme conditions did Chin have to film in? Would you want to be an adventure photographer/filmmaker? Why or why not?
  - Have a student read the first tan circle aloud. Model writing another sentence that uses a colon in this way. Then have students try it. You can use this prompt: **Write a sentence that reveals your dream vacation destination. Introduce it using a colon.**  
*Sample response: There is only one place I want to go on vacation: Bali.*
  - Have a student read the second tan circle aloud. Have students try using a colon in this way by responding to this prompt: **List the foods that will be served at your dream birthday party. Introduce the list with a colon.** *Sample response: At my dream birthday party, there will be an endless supply of my favorite snacks: guacamole, salsa, and chips.*
  - Have a student read the third tan circle aloud. Ask the class what they notice about the first word after the colon. (It is capitalized.) Then have students practice using a colon in this way by filling in the blanks in the following sentence: **I stand by my opinion about the newest \_\_\_\_\_ album: \_\_\_\_\_.** *Sample response: I stand by my opinion about the newest Taylor Swift album: It is her best album yet.*

### 3. Write (10 minutes)

- Have students work in pairs or independently to take the Write Like a Pro Challenge on page 31 of the printed magazine or at the bottom of the digital story page:

***Write a note to your student council proposing a theme for the fall dance. In your note:***

- ***Introduce the theme of your dance using a colon.***
  - ***List three decorations you would include. Introduce the list with a colon.***
  - ***State that your classmates would love this theme and explain why. Use a colon to signal that you are about to elaborate.***
- Project students' notes on your whiteboard. As a class, check to make sure the colons are used correctly. (Alternatively, have students exchange their notes with a partner and check each other's work.)