

The Scoop on Ice Cream

A delightful infographic on ice cream

About the Story

Learning Objective: Students read an infographic, then use it as a model to create their own.

Featured Skill: visual literacy

Standards:

The article and its suite of support materials support these Common Core anchor standards: R.1, R.7, W.7

For more standards information—including TEKS—go to Scope Online.



Your Teaching Package

Find your full suite of support materials at scope.scholastic.com.

Audio:

- Text-to-speech

Activities to print, project, or share digitally:

- Infographic Planner

Step-by-Step Lesson Plan

1. Prepare to Read (1 minute)

- Give students a minute to preview the infographic.

2. Read and Discuss (5 minutes)

- Break students into groups to read each section of the infographic and discuss what they find interesting, surprising, or convincing.
- Reconvene as a class and ask volunteers to state one of the central ideas they took away from the infographic. (*Students might answer, for example, that ice cream is popular around the world, that Americans eat a lot of ice cream, or that ice cream has been around a long time.*)

3. Write (90 minutes)

- Distribute the **Infographic Planner**, which guides students through the research and design process needed to respond to the prompt that appears at the bottom of page 32 of the magazine or the bottom of the digital story page:

Using “The Scoop on Ice Cream” as a model, create an infographic about a food of your choice. Present your information on a poster or with a digital tool such as Canva.