

# When Lightning Meets Lava

Practice using commas while learning about volcanic lightning!

## About the Story

**Learning Objective:** to identify when a comma is needed before a coordinating conjunction

**Featured Skill:** grammar, usage, and mechanics

### Standards:

The article and its suite of support materials support these Common Core Anchor Standards: L.1, L.2

For more standards information—including TEKS—go to Scope Online.



## Your Teaching Package

Find your full suite of support materials at [scope.scholastic.com](https://scope.scholastic.com).

### Audio:

- Text-to-speech

### Activities to print, project, or share digitally:

- Comma or No Comma? Anchor Chart and Practice Activity
- In-Magazine Activity: Interactive Version

# Step-by-Step Lesson Plan

## 1. Prepare to Read (10 minutes)

### Set a Purpose for Reading

- Direct students' attention to the hint box and directions on page 2 or at the top of the digital story page. Read each aloud.

## 2. Read and Discuss (10 minutes)

- Have students read the three boxes of text independently or with a partner, placing a comma in each purple box when necessary. Optionally, share the interactive version of this article. Then discuss the answers.
- In your Resources tab, find an anchor chart and an additional skill-reinforcement activity called **Comma or No Comma?** The activity includes additional support around simple sentences, compound sentences, and the coordinating conjunctions *for*, *and*, *nor*, *but*, *or*, *yet*, and *so* (known by the acronym FANBOYS). This activity is also available as a Google Slideshow for projecting.

## 3. Write (2 minutes)

- Have students practice using this grammar skill in context. Project this Exit Ticket prompt on your board for students to respond to on a sticky note before they leave class:

Write a sentence that includes the following:

-the word *singing*

-the word *dancing*

-one of these two coordinating conjunctions: *and*, *but*

-a comma