



# Have You Seen Our New Vocabulary?

Dear teachers,

This fall, our vocabulary materials got a makeover! We now offer all our vocabulary materials in two formats: one for working on-screen and one for working pen to paper.

The first option is a full-color interactive slideshow with photos, an audio pronunciation of each word, and a read-aloud of the definition. The slides are optimized for screen reading, with one word and definition per slide. (You can download the slideshow in Google Slides or as a PowerPoint.) This option is great for projecting on your whiteboard and previewing words together as a class prior to diving into an article. The second option is a black-and-white PDF designed to be printed and copied. Both formats include a practice activity as well.

Find all the vocabulary support materials on the Resources tab for any story or article at Scope Online. I hope you'll try them out and tell me what you think!

In the meantime, I wish you a lovely and restful holiday break.

See you in 2023!

Kristin and the *Scope* Team



Kristin Lewis, Editor  
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### Connect With Us!

📍 Scope Community for Middle School ELA Teachers

🐦 @\_KELewis @ScholasticTeach

### Staff Picks

"I love the illustrations in the play *The Jumbies*. The artist really brings the island setting and folkloric characters to life for students."  
—Albert Amigo, *Art Director*



"The debate about whether mummies should be displayed in museums is so rich and meaty. Prepare for a lively class discussion!"  
—Mackenzie Carro, *Senior Editor*

"The Fiction In a Flash, 'The Red Button,' is written ENTIRELY in questions! Don't miss the narrative planner at Scope Online, which will help students plan their prequels and sequels to this intriguing story."  
—Lauren Salisbury, *Education Editor*



**Register at Scope Online to get all the amazing resources that come with your subscription!**

## HOW TO ACTIVATE YOUR SCOPE ONLINE ACCOUNT:

1

Go to [scope.scholastic.com](https://scope.scholastic.com).

2

Log in or create an account.

3

Enter your access code.


















NEED HELP? EMAIL [MAGAZINECS@SCHOLASTIC.COM](mailto:MAGAZINECS@SCHOLASTIC.COM) OR CALL 1-800-SCHOLASTIC.  
A SUPPLEMENT TO *SCOPE*

Turn the page to see what comes with your issue!

# Your December 2022/January 2023 Issue

To get your online resources, you will need to register at [scope.scholastic.com](https://scope.scholastic.com).

Find your lesson plans at Scope Online!

 Story	 Summary	 Skills and Standards**	 Multimedia	 Skill Building Activities	 More Resources
<b>Grammar</b> , pp. 2-3 “Crab Crossing”	Students practice using <i>to</i> , <i>too</i> , and <i>two</i> while learning about Christmas Island’s annual red crab migration.	<b>Featured Skill:</b> conventions of standard English <b>CCSS:</b> L.3	 <b>Video:</b> Grammar Hack: <i>To, Too, or Two?</i>	More practice with <i>to</i> , <i>too</i> , and <i>two</i>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>Narrative Nonfiction</b> , pp. 4-10 “Disaster in the Sky”	This gripping nonfiction article explores how the tragedy of the 1986 <i>Challenger</i> mission changed space exploration forever.	<b>Featured Skill:</b> key ideas and details <b>CCSS:</b> R.1, R.2, R.3, R.4, R.5, R.7, W.2, W.4, SL.1, L.4, L.5, L.6	 <b>Audio:</b> Article and vocabulary  <b>Video:</b> Behind the Scenes	<ul style="list-style-type: none"><li>• <b>Writing Planner:</b> <i>The Challenger Mission</i></li><li>• <b>Close-Reading &amp; Critical-Thinking Questions</b></li><li>• <b>Choice Board</b></li><li>• <b>Anticipation Guide</b></li><li>• <b>Video Discussion Questions</b></li></ul> <ul style="list-style-type: none"><li>• <b>Vocabulary:</b> Definitions &amp; Practice</li><li>• <b>Quiz*</b></li><li>• <b>Core Skills:</b> Summarizing*, Text Features, Text Structure*, Nonfiction Elements</li></ul>	✓ Lesson plan ✓ Text-to-speech ✓ Lower Lexile ✓ Spanish version ✓ Answer key
<b>Paired Texts</b> , pp. 11-15 “How Tacos Conquered America” and “The Story of Spaghetti and Meatballs”	Two nonfiction texts explore the history of two beloved dishes in America: tacos and spaghetti and meatballs.	<b>Featured Skill:</b> compare and contrast <b>CCSS:</b> R.1, R.2, R.3, R.4, R.5, R.6, R.9, W.2, SL.1, SL.2, L.4, L.5, L.6	 <b>Audio:</b> Articles and vocabulary	<ul style="list-style-type: none"><li>• <b>Writing Planner:</b> Tacos and Spaghetti</li><li>• <b>Close-Reading &amp; Critical-Thinking Questions</b></li><li>• <b>Choice Board</b></li></ul> <ul style="list-style-type: none"><li>• <b>Vocabulary:</b> Definitions &amp; Practice</li><li>• <b>Quiz*</b></li><li>• <b>Core Skill:</b> Text Evidence*</li></ul>	✓ Lesson plan ✓ Text-to-speech ✓ Lower Lexile ✓ Answer key
<b>Fiction In a Flash</b> , pp. 16-17 “The Red Button”	Students examine author’s craft while reading a story written entirely in questions.	<b>Featured Skill:</b> author’s craft <b>CCSS:</b> R.1, R.2, R.3, R.4, R.5, R.6, W.3, L.4, L.5, L.6	 <b>Audio:</b> Story and vocabulary  <b>Slideshow:</b> Vocabulary	<ul style="list-style-type: none"><li>• <b>Writing Planner</b></li><li>• <b>Vocabulary:</b> Definitions</li><li>• <b>Choice Board</b></li></ul>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>Debate: Essay Kit</b> , pp. 18-20 “Do Mummies Belong in Museums?”	Are mummy exhibits disrespectful? Students read arguments on both sides of the debate and take a stand.	<b>Featured Skill:</b> argument writing <b>CCSS:</b> R.1, R.2, R.3, R.4, R.5, R.6, R.8, W.1, W.4, W.5, SL.1, L.4, L.5, L.6	 <b>Audio:</b> Article and vocabulary	<ul style="list-style-type: none"><li>• <b>Essay Kit</b></li><li>• <b>Vocabulary:</b> Definitions &amp; Practice</li></ul>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>Drama</b> , pp. 21-27 <i>The Jumbies</i>	Students will love performing this thrilling play based on the novel by Tracey Baptiste.	<b>Featured Skill:</b> character <b>CCSS:</b> R.1, R.2, R.3, R.4, R.5, W.2, SL.1, L.4, L.5, L.6	 <b>Audio:</b> Vocabulary  <b>Video:</b> Author Chat	<ul style="list-style-type: none"><li>• <b>Writing Planner:</b> Jumbies and Humans</li><li>• <b>Close-Reading &amp; Critical-Thinking Questions</b></li><li>• <b>Theme Anticipation Guide</b></li></ul> <ul style="list-style-type: none"><li>• <b>Choice Board</b></li><li>• <b>Vocabulary:</b> Definitions &amp; Practice</li><li>• <b>Quiz*</b></li><li>• <b>Core Skill:</b> Inference</li></ul>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>Short Read</b> , pp. 28-29 “Why Do We Say Hello?”	In this bite-sized article, students explore the origin of the greeting “hello.”	<b>Featured Skill:</b> constructed response <b>CCSS:</b> R.1, R.2, R.3, R.4, R.5, R.9, W.2, SL.1, SL.2, L.4, L.5, L.6	 <b>Audio:</b> Article and vocabulary	<ul style="list-style-type: none"><li>• <b>The Short Write Kit</b></li><li>• <b>Vocabulary:</b> Definitions &amp; Practice</li></ul> <ul style="list-style-type: none"><li>• <b>Quiz*</b></li><li>• <b>Core Skill:</b> Central Ideas and Details*</li></ul>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>You Be the Editor</b> , pp. 30-31 “Who Took This Photo?”	Students hone their writing and revision skills while learning about a debate over who owns a monkey’s selfie.	<b>Featured Skill:</b> revision <b>CCSS:</b> R.1, W.5, L.3		<ul style="list-style-type: none"><li>• <b>Ramblers and Run-Ons</b></li><li>• <b>Sentence Variation</b></li><li>• <b>Shades of Meaning</b></li></ul>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>Infographic</b> , p. 32 “The New York City Ball Drop”	After analyzing our infographic about a famous New Year’s Eve tradition, students choose an item to drop in their own community on New Year’s Eve.	<b>Featured Skill:</b> visual literacy <b>CCSS:</b> R.1, R.7, W.2, W.7		 <ul style="list-style-type: none"><li>• <b>Writing Planner</b></li></ul>	

\*\* Common Core Anchor Standards. For grade-level-specific Common Core standards as well as Texas State Standards, go to Scope Online.

\* Available on two levels

Print, project, or share digitally!

# What to Love This Month at Scope Online

Explore these resources—and more—at [scope.scholastic.com](https://scope.scholastic.com).



## Author Chat

In this special video Q&A, your students get to meet Tracey Baptiste, author of *The Jumbies*.



## Interactive Poll

After reading the debate about whether mummies should be displayed in museums, students can vote yes or no—and see how other students are voting.



## Behind the Scenes

Author Kristin Lewis takes students behind the scenes of her article about the *Challenger* space shuttle disaster.



## Connect!

Connect with *Scope* teachers and share ideas in our Facebook group:  
[facebook.com/groups/ScopeMag](https://facebook.com/groups/ScopeMag)



## Contest Deadline Alert!

*Scope*'s contests are a wonderful way to get your students excited about writing—and winners get awesome prizes!

Entries for contests from this issue must be received by **February 20, 2023**.

For details: [scope.scholastic.com/contests](https://scope.scholastic.com/contests)

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