



# Thank You for a Wonderful Year!

Dear teachers,

As I write this letter, we are putting the finishing touches on our final issue of the school year. But before we say goodbye to you for the summer, we want to take a moment to express our gratitude.

Thank you for making *Scope* part of your teaching life, and thank you for all the work you do. This school year, we've spent time with many of you, visiting your classrooms in person and virtually. Observing your passion, creativity, and brilliance has been a source of great inspiration for our team.

Over the summer, we will be hard at work creating new stories, videos, and resources for the fall, and we'll be thinking of you and your students every step of the way.

Wishing you a joyful summer!

Kristin and the *Scope* Team



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### Let's Stay in Touch

- Connect with other teachers in the *Scope* Community for Middle School ELA Teachers
- Email us at [scopemag@scholastic.com](mailto:scopemag@scholastic.com)

### Staff Picks

"The haiku (p. 24) is one you'll want to hang in your classroom. And it comes with a great slideshow at Scope Online."

—Jane Nussbaum, *Executive Editor*

"The short read (p. 10) is not only highly engaging (sneakers!), it's also an entry point for exploring color symbolism in literature."

—Mackenzie Carro, *Senior Editor*

"Our play (p. 12), based on Guy de Maupassant's 'The Necklace,' connects to so many rich topics—and it's perfect for a lesson on irony." —Jennifer Dignan, *Senior Editor*

## RENEW and RELAX

Enjoy your summer break! Reserve your magazines for next year and have one less thing to worry about.

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A SUPPLEMENT TO *SCOPE*

Turn the page to see what  
comes with your issue!

# Your May 2023 Issue at a Glance

To get your online resources, you will need to register at [scope.scholastic.com](https://scope.scholastic.com).

Find your lesson plans at Scope Online!

Story	Summary	Skills and Standards**	Multimedia	Skill Building Activities	More Resources
<b>Grammar</b> , pp. 2-3 "Would You Eat Volcano Pizza?"	Practice the use of <i>less</i> and <i>fewer</i> while learning about how a chef cooks pizza on a volcano in Guatemala.	<b>Featured Skill:</b> conventions of standard English CCSS: L.3	<b>Video:</b> Grammar Hack: <i>Less or Fewer?</i>	• <i>Less or Fewer?</i>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>Narrative Nonfiction</b> , pp. 4-9 "Chasing the Wind"	The incredible story of William Kamkwamba, who as a teen built a windmill and brought electricity to his village in Malawi	<b>Featured Skill:</b> key ideas and details CCSS: R.1, R.2, R.3, R.4, R.5, R.7, W.2, SL.1, L.4, L.5, L.6	<b>Audio:</b> Article and vocabulary <b>Video:</b> Meet William Kamkwamba	• <b>Writing Planner:</b> William's Windmill • <b>Close-Reading &amp; Critical-Thinking Questions</b> • <b>Video Discussion Questions</b> • <b>Choice Board</b> • <b>Vocabulary:</b> Definitions & Practice • <b>Quiz*</b> • <b>Core Skills:</b> Summarizing*, Text Structure*, Text Features, Text Evidence*, Nonfiction Elements	✓ Lesson plan ✓ Text-to-speech ✓ Lower Lexile ✓ Spanish version ✓ Answer key
<b>Short Read</b> , pp. 10-11 "Why Are Your Sneakers So Bright?"	This bite-sized article explores the psychology of color and how it relates to our kicks.	<b>Featured Skill:</b> constructed response CCSS: R.1, R.2, R.3, R.4, R.5, W.2, SL.1, L.4, L.5, L.6	<b>Audio:</b> Article and vocabulary	• <b>The Short Write Kit</b> • <b>Vocabulary:</b> Definitions & Practice • <b>Quiz*</b> • <b>Core Skill:</b> Central Ideas and Details*	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>Drama</b> , pp. 12-17 <i>The Necklace</i>	Students will love the epic twist ending of this play, based on the classic short story by Guy de Maupassant.	<b>Featured Skill:</b> analyzing characters CCSS: R.1, R.2, R.3, R.4, R.5, R.7, R.10, W.1, W.9, SL.1, SL.2, L.4, L.6	<b>Audio:</b> Vocabulary and pronunciation guide <b>Video:</b> Is It Ironic?	• <b>Writing Planner:</b> Pierre and Matilda • <b>Close-Reading &amp; Critical-Thinking Questions</b> • <b>Choice Board</b> • <b>Vocabulary:</b> Definitions & Practice • <b>Quiz*</b>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>Paired Texts</b> , pp. 18-21 "Mental Health Hero" and "It Takes Guts"	An article about how one teen has learned to cope with her anxiety disorder is paired with a Q&A with author Raina Telgemeier about her graphic novel <i>Guts</i> .	<b>Featured Skill:</b> synthesis CCSS: R.1, R.2, R.3, R.4, R.5, R.6, R.7, R.9, W.2, SL.1, SL.2, L.4, L.5, L.6	<b>Audio:</b> Articles and vocabulary <b>Video:</b> Meet Raina Telgemeier <b>Slideshow:</b> Coping With Anxiety	• <b>Writing Planner:</b> Coping With Anxiety • <b>Close-Reading &amp; Critical-Thinking Questions</b> • <b>Vocabulary:</b> Definitions & Practice • <b>Quiz*</b>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>Debate: Essay Kit</b> , pp. 22-23 "Your Next Vacation: Space?"	Students read arguments on both sides of the debate and take a stand.	<b>Featured Skill:</b> argument writing CCSS: R.1, R.2, R.3, R.4, R.5, R.6, R.8, W.1, SL.1, L.4, L.5, L.6	<b>Audio:</b> Article and vocabulary	• <b>Essay Kit</b> • <b>Vocabulary:</b> Definitions & Practice • <b>Persuasive Appeals:</b> Ethos, Pathos, Logos	✓ Lesson plan ✓ Text-to-speech ✓ Lower Lexile ✓ Answer key
<b>Poem</b> , p. 24 "A Poppy Blooms"	Students read a haiku by Tachibana Hokushi, then use it as a model to write their own.	<b>Featured Skill:</b> analyzing and writing poetry CCSS: R.10, W.3	<b>Audio:</b> Poem <b>Slideshow:</b> What Is Haiku?	• <b>Poetry Analysis</b> • <b>Poetry Planner</b>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>Fiction</b> , pp. 25-28 "Freddie in the Shade"	In this moving story by Pam Muñoz Ryan, a boy learns to face the recent changes in his life.	<b>Featured Skill:</b> conflict CCSS: R.1, R.2, R.3, R.4, R.5, R.6, W.2, SL.1, L.4, L.5, L.6	<b>Audio:</b> Story and vocabulary <b>Slideshow:</b> Vocabulary	• <b>Writing Planner:</b> Freddie's Conflict • <b>Close-Reading &amp; Critical-Thinking Questions</b> • <b>Choice Board</b> • <b>Vocabulary:</b> Definitions • <b>Quiz*</b> • <b>Core Skill:</b> Inference	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>Root Power</b> , p. 29 "Greetings from Camp Chickaree"	In this delightful feature, students explore the Latin roots <i>bene</i> and <i>bon</i> through a graphic-novel-style story.	<b>Featured Skill:</b> vocabulary acquisition CCSS: R.4, L.4, L.6		• <b>Root Power:</b> <i>bene</i> and <i>bon</i>	✓ Text-to-speech ✓ Answer key
<b>You Be the Editor</b> , pp. 30-31 "The Land of the Midnight Sun"	Students hone their writing and revision skills while learning about why summer days are so long in Fairbanks, Alaska.	<b>Featured Skill:</b> editing and revising CCSS: R.1, W.5, L.3		• <b>Complex and Compound Sentences</b> • <b>Using Precise Words</b> • <b>Run-Ons and Ramblers</b>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>Infographic</b> , p. 32 "What to Do With Old Electronics"	Students learn about the problem of e-waste and how they can help.	<b>Featured Skill:</b> visual literacy CCSS: R.1, R.7, W.2, W.7		• <b>Writing Planner</b>	✓ Text-to-speech ✓ Answer key

Print, project, or share digitally!

# What to Love This Month at Scope Online

Explore these resources—and more—at [scope.scholastic.com](https://scope.scholastic.com).



## Adapting to Change

This new special collection showcases stories across the genres that explore how we can adapt to change.



## Meet William Kamkwamba

In this inspiring video, William Kamkwamba, featured in this issue's narrative nonfiction, talks to your students about how to be a problem solver.



## All About Haiku

Don't miss our special slideshow about this popular form of poetry.



## Sneak Peek!

Find out what Team Scope is cooking up for the 2023-2024 school year.



## Contest Deadline Alert!

Scope's contests are a wonderful way to get your students excited about writing—and winners get awesome prizes!

Entries for contests from this issue must be received by **June 19, 2023**.

For details: [scope.scholastic.com/contests](https://scope.scholastic.com/contests)

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