



# Why We Love This Issue's Play (and why you will too!)

Dear teachers,

We are so excited about this issue's play, *The Mighty Baba Yaga*. It's based on a Cinderella story from Russian folklore, but you won't find glass slippers, fairy godmothers, or singing mice. What you will find are talking skulls and a witch who lives in a house that walks on chicken legs. The play is paired with an essay about why Cinderella stories have endured for centuries as well as a slideshow at Scope Online about Cinderella stories around the world.

Though a fairy tale may seem like a genre for younger children, analyzing these stories with middle schoolers can generate rich discussion and analysis. They're also great for introducing theme. Be sure to encourage your students to enter the writing contest too. They get to write their own Cinderella stories—and we can't wait to read what they come up with!

Warmly,

Kristin and the *Scope* Team



Kristin Lewis, Editor  
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## Connect With Us!

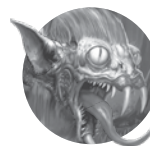
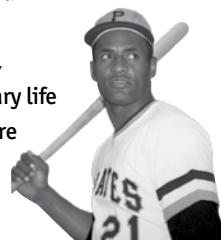
📍 Scope Community for Middle School ELA Teachers

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## Staff Picks

"I can't wait for your students to meet Roberto Clemente, whose extraordinary life continues to inspire us today."

—Adee Braun,  
Managing Editor



"The art for 'Beware the Chupacabra' made me gasp with delight. I think your students will too. (And they can

brush up on *who's* and *whose*.)"

—Jennifer Dignan, Senior Editor

"The infographic about Puerto Rico pairs perfectly with our cover story.

And the writing prompt is so fun!" —Mackenzie Carro,  
Senior Editor



Register at Scope Online to get all the amazing resources that come with your subscription!

**1** Go to  
[scope.scholastic.com](https://scope.scholastic.com)

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create an  
account.

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# Your October 2021 Issue at a Glance

To get your online resources, you will need to register at [scope.scholastic.com](https://scope.scholastic.com).

Find your lesson plans at Scope Online!

Story	Summary	Skills and Standards**	Multimedia	Skill Building Activities	More Resources
<b>Grammar</b> , pp. 2-3 "Beware the Chupacabra"	Students practice using <i>who's</i> and <i>whose</i> while learning the facts and fiction behind this legendary monster.	<b>Featured Skill:</b> conventions of standard English CCSS: L.3	<b>Video:</b> Grammar Hack: <i>Who's and Whose</i>	More practice with <i>who's</i> and <i>whose</i>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>Narrative Nonfiction</b> , pp. 4-10 "This Is the End of Chicago!"	This gripping nonfiction feature tells the harrowing true story of the Great Chicago Fire of 1871.	<b>Featured Skill:</b> cause and effect CCSS: R.1, R.2, R.3, R.4, R.5, R.7, W.2, SL.1, L.4, L.5, L.6	<b>Audio:</b> Article and vocabulary <b>Video:</b> Behind the Scenes <b>Slideshow:</b> Background Builder	<ul style="list-style-type: none"> <li>• <b>Preparing to Write:</b> Analyzing Cause and Effect</li> <li>• <b>Close-Reading &amp; Critical-Thinking Questions</b></li> <li>• <b>Nonfiction Elements*</b></li> <li>• <b>Video Discussion Questions</b></li> </ul> <ul style="list-style-type: none"> <li>• <b>Vocabulary:</b> Definitions &amp; Practice</li> <li>• <b>Choice Board</b></li> <li>• <b>Quiz*</b></li> <li>• <b>Core Skills:</b> Summarizing*, Text Features, Central Ideas and Details*</li> </ul>	✓ Lesson plan ✓ Text-to-speech ✓ Lower Lexile ✓ Spanish version ✓ Answer key
<b>Drama</b> , pp. 11-17 <i>The Mighty Baba Yaga</i>	Students will love performing this delightfully creepy play based on a Russian folktale about Baba Yaga.	<b>Featured Skill:</b> narrative writing CCSS: R.1, R.2, R.3, R.5, R.7, R.9, R.10, W.3, W.9, SL.1, SL.2, L.4, L.6	<b>Audio:</b> Vocabulary <b>Slideshow:</b> Cinderella Stories Around the World	<ul style="list-style-type: none"> <li>• <b>Preparing to Write:</b> A Cinderella Story</li> <li>• <b>Close-Reading &amp; Critical-Thinking Questions</b></li> <li>• <b>Theme Anticipation Guide</b></li> </ul> <ul style="list-style-type: none"> <li>• <b>Vocabulary:</b> Definitions &amp; Practice</li> <li>• <b>Choice Board</b></li> <li>• <b>Quiz*</b></li> <li>• <b>Core Skills:</b> Inference, Mood</li> </ul>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>Debate</b> , pp. 18-19 "Should Halloween Be on a Saturday?"	Students read arguments on both sides of the debate and take a stand.	<b>Featured Skill:</b> argument writing CCSS: R.1, R.2, R.6, R.8, W.1, W.4, W.5, W.7, SL.1, L.4, L.6	<b>Audio:</b> Article <b>Vocabulary Slideshow</b>	• <b>Essay Kit</b>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>Paired Texts</b> , pp. 20-25 "El Magnífico"	Two nonfiction articles explore the life and legacy of legendary baseball player Roberto Clemente. (These articles pair beautifully with the infographic about Puerto Rico on page 32.)	<b>Featured Skill:</b> synthesizing CCSS: R.1, R.2, R.3, R.4, R.5, R.6, R.7, R.9, W.1, SL.1, SL.2, L.4, L.5, L.6	<b>Audio:</b> Articles and vocabulary	<ul style="list-style-type: none"> <li>• <b>Preparing to Write:</b> Roberto Clemente's Legacy</li> <li>• <b>Close-Reading &amp; Critical-Thinking Questions</b></li> <li>• <b>Vocabulary:</b> Definitions &amp; Practice</li> </ul> <ul style="list-style-type: none"> <li>• <b>Choice Board</b></li> <li>• <b>Quiz*</b></li> <li>• <b>Core Skills:</b> Text Structure, Text Evidence*</li> </ul>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>Short Read</b> , pp. 26-27 "That Can't Be True . . . Can It?"	In this bite-sized article, students learn about the problem of misinformation and how they can help stop its spread.	<b>Featured Skill:</b> constructed response CCSS: R.1, R.2, R.4, W.1, W.4, W.5, L.4, L.6	<b>Audio:</b> Article and vocabulary <b>Video:</b> Don't Get Fooled by Fake Photos	<ul style="list-style-type: none"> <li>• <b>The Short Write Kit</b></li> <li>• <b>Vocabulary:</b> Definitions &amp; Practice</li> <li>• <b>Quiz*</b></li> </ul>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>Fiction In a Flash</b> , pp. 28-29 "The Worst"	After reading a story about a boy who makes a big mistake, students complete an activity focused on conflict. Then they write a sequel.	<b>Featured Skill:</b> conflict CCSS: R.1, R.2, R.3, R.4, R.5, R.6, W.3, L.4, L.5, L.6	<b>Audio:</b> Story and vocabulary <b>Video:</b> Author Read-Aloud	<ul style="list-style-type: none"> <li>• <b>Narrative Planner</b></li> <li>• <b>Vocabulary:</b> Definitions &amp; Practice</li> <li>• <b>Choice Board</b></li> </ul>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key
<b>You Write It</b> , pp. 30-31 Interview: "Helping Animals (One Bow Tie at a Time)"	Students turn our interview with Sir Darius Brown, a 15-year-old who started the Paw-Some Mission to help animals in shelters, into an article.	<b>Featured Skills:</b> summarizing, key ideas CCSS: R.1, R.2	<b>Video:</b> My Story: Sir Darius Brown	• <b>Writing Planner</b>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key ✓ Model text
<b>Infographic</b> , p. 32 "Your Ultimate Vacation: Puerto Rico"	Students use our infographic about Puerto Rico as a model for their own destination infographic.	<b>Featured Skill:</b> creating visual displays of information CCSS: R.10, W.3		• <b>Writing Planner</b>	✓ Lesson plan ✓ Text-to-speech ✓ Answer key

\*\* Common Core Anchor Standards. For grade-level-specific Common Core standards as well as Texas State Standards, go to Scope Online.

\* Available on two levels

# What to Love This Month at Scope Online

Explore these resources—and more—at [scope.scholastic.com](https://scope.scholastic.com).



## Interactive Poll

Students can vote yes or no—and see how other kids are voting—after reading this issue's debate, "Should Halloween Be on a Saturday?"



## Halloween Extravaganza

This showstopping collection of stories, plays, activities, and more is perfect for Halloween.



## Video

Go behind the scenes of this month's riveting nonfiction feature with author Lauren Tarshis.



## Learning Journey Slideshow

Explore Cinderella stories around the world in this special slideshow, which pairs beautifully with the play in this issue.



## Join the *Scope* Community!

Harness the power of other *Scope* teachers by joining our Facebook group at [facebook.com/groups/ScopeMag](https://facebook.com/groups/ScopeMag).



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