



# You Did It!

Dear teachers,

To say that this has been a year like no other is an understatement. For the past 14 months, you've been asked to do more than ever before. You've faced unimaginable challenges with grace and grit, extending compassion and care to your students. There has been heartache—but there have also been moments of joy.

It has been our privilege and honor to be with you this year, and to see all the creative ways you have supported and engaged your students. We dedicate this final issue of the school year to each of you and to each of your students. And we hope your summer brings time to rest and recharge.

Fondly,  
Kristin and the *Scope* Team



Kristin Lewis  
Editorial Director  
KELewis@Scholastic.com  
Twitter: @\_KELewis

## Staff Picks



"I love, love, *love* the Grammar about cicadas (p. 2). The photo is stunning and the cicadas are fascinating! I just wish Brood X were emerging in Maine, where I live."  
—Jennifer Dignan, *Senior Editor*



"This issue is full of spectacular kids, like Mason Wright (p. 28), who started a hot dog business, and Tatyana and Jennifer (p. 18), who've made the world a more inclusive place for people living with disabilities."  
—Lauren Salisbury, *Education Editor*



"The Short Read (p. 26) about the National Radio Quiet Zone is sure to inspire a lively discussion about our relationship with technology."  
—Mackenzie Carro, *Senior Editor*

## THIS IS YOUR FINAL ISSUE OF THE YEAR

**Renew your subscription for next year now** to guarantee uninterrupted access over the summer. You can easily change grade levels and class sizes later. No payment is required until back-to-school 2021 and you can cancel anytime.

**Go to: [www.scholastic.com/buy-scope](http://www.scholastic.com/buy-scope)**

Digital-only  
subscriptions  
available!

# Your May 2021 Issue at a Glance

To get your online resources, you will need to register at [scope.scholastic.com](https://scope.scholastic.com).

Find your lesson plans at Scope Online!

Story	Summary	Skills and Standards**	Multimedia	Skill Building Activities	More Resources
<b>Grammar</b> , pp. 2-3 "Cicada Invasion"	Students practice using <i>then</i> and <i>than</i> while learning about Brood X: a massive swarm of 17-year cicadas that are emerging this spring.	<b>Featured Skill:</b> conventions of standard English <b>CCSS:</b> L.3	<b>Video:</b> Grammar Hack: <i>Then and Than</i>	More practice with <i>then</i> and <i>than</i>	<ul style="list-style-type: none"> <li>✓ Lesson plan</li> <li>✓ Text-to-speech</li> <li>✓ Answer key</li> </ul>
<b>Narrative Nonfiction</b> , pp. 4-8 "The Beast of Loch Ness"	Our narrative nonfiction article takes your students on a wild adventure in search of the famous Loch Ness monster.	<b>Featured Skill:</b> evaluating evidence <b>CCSS:</b> R.1, R.2, R.3, R.4, R.5, R.7, W.2, SL.1, L.4, L.5, L.6	<b>Audio:</b> Article <b>Vocabulary Slideshow</b>	<ul style="list-style-type: none"> <li>• <b>Preparing to Write:</b> Could Nessie Really Exist?</li> <li>• <b>Close-Reading &amp; Critical-Thinking Questions</b></li> <li>• <b>Nonfiction Elements*</b></li> <li>• <b>Choice Board</b></li> <li>• <b>Quiz*</b></li> <li>• <b>Core Skills:</b> Summarizing*, Text Features, Text Structure, Text Evidence*</li> </ul>	<ul style="list-style-type: none"> <li>✓ Lesson plan</li> <li>✓ Text-to-speech</li> <li>✓ Lower Lexile</li> <li>✓ Spanish version</li> <li>✓ Answer key</li> </ul>
<b>Special Feature</b> , pp. 9-12 "How You Made It Through the Pandemic Year"	We spoke to dozens of students across the country about their experiences this year. Here's what they told us.	<b>CCSS:</b> W.2, L.4, L.6	<b>Audio:</b> Article	<ul style="list-style-type: none"> <li>• <b>Preparing to Write:</b> Reflecting on Your Year</li> <li>• <b>Choice Board</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ Text-to-speech</li> </ul>
<b>Drama</b> , pp. 13-17 <i>A Message From Space</i>	Students will love performing this heartfelt play about a girl who lives in the shadow of her astronaut mother and who learns to see herself in a new and more positive way.	<b>Featured Skill:</b> character <b>CCSS:</b> R.1, R.2, R.3, R.5, R.7, R.10, W.3, W.9, SL.1, SL.2, L.4, L.6	<b>Audio:</b> Vocabulary <b>Video:</b> Life on the ISS	<ul style="list-style-type: none"> <li>• <b>Preparing to Write:</b> Naya's Turning Point</li> <li>• <b>Close-Reading &amp; Critical-Thinking Questions</b></li> <li>• <b>Vocabulary:</b> Definitions &amp; Practice</li> <li>• <b>Choice Board</b></li> <li>• <b>Quiz*</b></li> <li>• <b>Core Skill:</b> Inference</li> </ul>	<ul style="list-style-type: none"> <li>✓ Lesson plan</li> <li>✓ Text-to-speech</li> <li>✓ Answer key</li> </ul>
<b>Paired Texts</b> , pp. 18-23 "The Fastest Woman in the World" and "Climbing Toward a Better World"	A nonfiction article introduces Tatyana McFadden, a Paralympian who helped change sports in America forever. A second nonfiction article explains how a protest contributed to the passage of the Americans with Disabilities Act.	<b>Featured Skill:</b> synthesis <b>CCSS:</b> R.1, R.2, R.3, R.4, R.5, R.6, R.7, R.9, W.2, SL.1, SL.2, L.4, L.5, L.6	<b>Audio:</b> Article and vocabulary <b>Podcast:</b> Activist Chat: Meet Jennifer Keelan	<ul style="list-style-type: none"> <li>• <b>Preparing to Write:</b> Making the World a More Inclusive Place</li> <li>• <b>Close-Reading &amp; Critical-Thinking Questions</b></li> <li>• <b>Vocabulary:</b> Definitions &amp; Practice</li> <li>• <b>Choice Board</b></li> <li>• <b>Quiz*</b></li> <li>• <b>Core Skill:</b> Central Ideas and Details*</li> </ul>	<ul style="list-style-type: none"> <li>✓ Lesson plan</li> <li>✓ Text-to-speech</li> <li>✓ Answer key</li> </ul>
<b>Debate</b> , pp. 24-25 "Should You Learn Cursive?"	Students read arguments on both sides of the debate and take a stand.	<b>Featured Skill:</b> argument writing <b>CCSS:</b> R.1, R.2, R.6, R.8, W.1, W.4, W.5, W.7, SL.1, L.4, L.6	<b>Audio:</b> Article and vocabulary	<ul style="list-style-type: none"> <li>• <b>Essay Kit</b></li> <li>• <b>Vocabulary:</b> Definitions &amp; Practice</li> <li>• <b>Quiz*</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ Lesson plan</li> <li>✓ Text-to-speech</li> <li>✓ Answer key</li> </ul>
<b>Short Read</b> , pp. 26-27 "Life in the Quiet Zone"	In this bite-sized article, students learn about Green Bank, West Virginia, where there is no Wi-Fi, texting, or TikTok.	<b>Featured Skill:</b> constructed response <b>CCSS:</b> R.1, R.2, R.4, W.1, W.4, W.5, L.4, L.6	<b>Audio:</b> Article and vocabulary	<ul style="list-style-type: none"> <li>• <b>The Short Write Kit</b></li> <li>• <b>Vocabulary:</b> Definitions &amp; Practice</li> <li>• <b>Quiz*</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ Lesson plan</li> <li>✓ Text-to-speech</li> <li>✓ Answer key</li> </ul>
<b>You Write It</b> , pp. 28-29 Interview: "Mason's Super Idea"	Students turn our interview with Mason Wright, a 15-year-old who started his own hot dog business, into their own articles.	<b>Featured Skills:</b> summarizing, key ideas <b>CCSS:</b> R.1, R.2	<b>Video:</b> My Story: Mason Wright	• <b>Writing Planner</b>	<ul style="list-style-type: none"> <li>✓ Lesson plan</li> <li>✓ Text-to-speech</li> <li>✓ Answer key</li> <li>✓ Model text</li> </ul>
<b>Infographic</b> , p. 32 "Hot Dog World"	After analyzing an infographic about hot dogs, students create an infographic about a food of their choice.	<b>Featured Skill:</b> creating visual displays of information <b>CCSS:</b> R.10, W.3		• <b>Writing Planner</b>	<ul style="list-style-type: none"> <li>✓ Lesson plan</li> <li>✓ Text-to-speech</li> <li>✓ Answer key</li> </ul>

Print, project, or share digitally!

\*\* Common Core Anchor Standards. For grade-level-specific Common Core standards as well as Texas State Standards, go to Scope Online.

\* Available on two levels



# What to Love This Month at Scope Online

[scope.scholastic.com](https://scope.scholastic.com)



## Our Teacher Community

The Scope Facebook group is a wonderful place to meet your fellow teachers, share ideas, ask questions, and keep in touch. Come join us!

[facebook.com/groups/ScopeMag](https://facebook.com/groups/ScopeMag)



## Podcast

After reading this issue's paired texts, be sure to share the podcast, in which Jennifer Keelan talks about being an advocate for the rights of people living with disabilities.



## Video

Your students will love meeting Mason Wright, a teen entrepreneur who started his own hot dog business in Georgia.



## Renew!

Reserve your order for next year at Scope Online. This will ensure you have uninterrupted access over the summer. (No payment is required until the fall, and you can cancel anytime.)

Activate your account at [scope.scholastic.com](https://scope.scholastic.com)

**Be sure to create a classroom password so your students can access *Scope* from anywhere.**

**MAURICE R. ROBINSON, 1895-1982, FOUNDER**

POSTAL INFORMATION: SCHOLASTIC SCOPE (ISSN 0036-6412; in Canada, 2-c no. 9230) is published monthly in SEPTEMBER, OCTOBER, NOVEMBER, FEBRUARY, MARCH, APRIL, MAY and bimonthly DECEMBER/JANUARY, 8 issues total, by Scholastic Inc., 2931 East McCarty St., P.O. Box 3710, Jefferson City, MO 65102. CANADIAN ADDRESS: Scholastic Canada Ltd., 175 Hillmount Rd., Markham, Ontario, Canada L6C 1Z7. Periodical postage paid at Jefferson City, MO 65102 and at additional mailing offices. POSTMASTER: Send notice of address changes and undeliverable copies to SCHOLASTIC SCOPE, 2931 East McCarty St., P.O. Box 3710, Jefferson City, MO 65102.

©2021 Scholastic Inc. SCHOLASTIC, SCOPE, and associated logos are trademarks and/or registered trademarks of Scholastic Inc. All Rights Reserved. Materials in this issue may not be reproduced in whole or in part in any form or format without special permission from the publisher. Printed in the U.S.A.

For use  
at home or  
at school!