

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Go to Scope  
Online to listen  
to the words  
and definitions  
read aloud!

# Paired Texts Vocabulary

## "My Limb Difference Doesn't Define Me"

- 1. advocate (AD-vuh-kit)** *noun* or **(AD-vuh-kayt)** *verb*; An advocate is a person who supports or argues for the interests of a person, group, or cause. Advocates speak, write, and take action to defend something they believe in.

As a verb, *advocate* means "to support, recommend, or argue for something or someone—to act as an advocate." The student council might advocate for a change to the dress code by talking to the principal about what changes students would like to see and why.

- 2. circulation (sur-kyuh-LEY-shuhn)** *noun*; To circulate (SUR-kyuh-leyt) is to move through a course, path, or system in a circular fashion. A ceiling fan circulates cool air around a room. Blood circulates through your body—it moves from your heart into your veins and arteries and then back to your heart again. Your teacher might circulate around the room to assist individual students at their desks.

As it is used in the article, *circulation* refers to the movement of blood through your body. Good circulation is vital to good health. Regular exercise, such as jogging, can improve your circulation.

- 3. inclusive (in-KL00-siv)** *adjective*; As it is used in the article, *inclusive* means "including everyone." If a group or club is inclusive, it allows all kinds of people to join. It is not limited to just one kind of person.

- 4. navigate (NAV-ih-geyt)** *verb*; To navigate is to find the way to a place when traveling by foot or in a car, boat, airplane, etc. You might use a trail map to help you navigate your way through a forest. Your parents might use Google Maps to help them navigate in a city while driving.

*Navigate* is also used figuratively to mean "to make your way through a place or an experience." A new student at your school might need some help navigating the campus or the process of making new friends. You might find some websites are easier to navigate than others.

- 5. prosthetic (pros-THET-ik)** *adjective*; A prosthetic body part is an artificial device that is worn in place of a body part that is missing. If Carla lost her arm in an accident, she might wear a prosthetic arm to allow her to grasp and pick up objects.
- 6. prototype (PROH-tuh-tahyp)** *noun*; A prototype is the original or first model of something from which other forms are developed. For example, before selling a new type of sneaker, Nike will make a prototype that the designers will test in different situations. They will use what they learn from the prototype to create a better version of the shoe to sell.
- 7. synthetic (sin-THET-ik)** *adjective*; A synthetic material is artificial, not natural; it is produced by humans. Your backpack is likely made of a synthetic material called nylon, which is a type of plastic. In contrast, a T-shirt that is made from a natural material such as cotton—which comes from the cotton plant—is not synthetic.

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**Directions:** Below or on the back of this page, list any other words from the articles whose definitions you are not sure about. For each word, use context clues to try to figure out the meaning. Then look up the word in a few different dictionaries. Discuss the meaning of the word with your teacher or another adult. Then write a definition for the word and one example sentence.

# Paired Texts Vocabulary Practice

**Directions:** Below are titles and summaries for imaginary books. Choose the best title for each book. Briefly explain your choices. (There is one title you will not use.)

## BOOK TITLES

- A. *The Advocate*
- B. *The Navigator*
- C. *Advances in Artificial Limb Technology*
- D. *How to Be Inclusive*

1. Dr. Katherine Haynes discusses the world of cutting-edge prosthetic devices.

Title (A-D): \_\_\_\_\_ Why I chose this title: \_\_\_\_\_

\_\_\_\_\_

2. In this thrilling 1700s adventure story, a captain must figure out how to get his crew home safely after a storm pushes their ship wildly off course in the Atlantic Ocean.

Title (A-D): \_\_\_\_\_ Why I chose this title: \_\_\_\_\_

\_\_\_\_\_

3. This biography explores the life of Susan B. Anthony, an American activist who fought tirelessly to end slavery and give women the right to vote.

Title (A-D): \_\_\_\_\_ Why I chose this title: \_\_\_\_\_

\_\_\_\_\_

**Directions:** Choose the word that is most similar in meaning to each word in bold.

### 4. advocate

- Ⓐ supporter      Ⓑ critic

### 5. synthetic

- Ⓐ natural      Ⓑ artificial

### 6. prototype

- Ⓐ copy      Ⓑ original

**Directions:** Choose the best answer to each question below.

### 7. For which of the following might a doctor advocate?

- Ⓐ exercising at least three times a week  
Ⓑ eating a diet of mostly candy

### 8. Which is an example of being inclusive?

- Ⓐ allowing only kids from your soccer team to sit at your lunch table  
Ⓑ making a point to invite new people to eat lunch with your group of friends every week

### 9. Which is synthetic?

- Ⓐ the bright-green plastic grass on a baseball field  
Ⓑ the grass lawn in front of someone's house

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# Close-Reading Questions

## "My Limb Difference Doesn't Define Me"

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1. Consider the first section of the article. How does author Mackenzie Carro portray Jordan Reeves? (author's craft)
2. In the section "Doing It Differently," Carro asks a series of questions. Why? What purpose do these questions serve? (literary devices, author's craft)
3. What is the main purpose of the sidebar "How 3-D Printing Is Changing the World"? (author's purpose)
4. What do you think Carro's attitude toward Jordan is? How do you know? (tone)

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# Close-Reading Question

## "Advice From Jordan"

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1. On page 19, Jordan says, "A wheelchair is freedom!" What does she mean? What does this help readers understand? (interpreting text)

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## Critical-Thinking Questions

## **"My Limb Difference Doesn't Define Me" and "Advice From Jordan"**

1. Jordan encourages people to ask questions about her limb difference. What is the value of asking each other questions about things we don't understand?
2. How can people's understanding of disabilities be increased?

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## Preparing to Write: Jordan's Mission

**Directions:** Answer the questions below using details from "My Limb Difference Doesn't Define Me" and "Advice From Jordan." When you are finished, you can use your answers to help you respond to the writing prompt on page 19.

1. What is Jordan's mission? Answer this question in one sentence.

2. Fill in the chart below with information from "My Limb Difference Doesn't Define Me" and "Advice From Jordan." Be sure to include the page numbers for where you found the information.

	"My Limb Difference Doesn't Define Me"	"Advice From Jordan"
How is Jordan accomplishing her mission?		

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## Paired Texts Quiz

**Directions:** Read “My Limb Difference Doesn’t Define Me” and “Advice From Jordan.” Then answer the questions below.

- What is the main purpose of the section “Project Unicorn”?  
 (A) to help readers understand how 3-D printers work  
 (B) to celebrate Jordan’s fame  
 (C) to show Jordan’s creativity and determination  
 (D) to introduce readers to designer Sam Hobish
- Consider the large photo of Jordan on pages 16-17. This photo supports the idea that Jordan is  
 (A) strong and confident.  
 (B) creative and artistic.  
 (C) famous.  
 (D) really into unicorns.
- The article’s title, “My Limb Difference Doesn’t Define Me,” is a quote from Jordan. What does Jordan mean?  
 (A) She was born with her limb difference.  
 (B) She embraces her limb difference.  
 (C) Her limb difference doesn’t make her who she is.  
 (D) Her limb difference makes some things challenging.
- The main purpose of “My Limb Difference Doesn’t Define Me” is to \_\_\_\_\_, while the main purpose of “Advice from Jordan” is to \_\_\_\_\_.  
 (A) summarize the latest technology in prosthetic limbs; explain how Jordan’s prosthetic arm works  
 (B) tell Jordan’s story; give advice about how to respectfully interact with someone who has a disability  
 (C) explain the history of 3-D printing; discuss the future of 3-D printing  
 (D) inform readers about fun new prostheses; teach readers about wheelchairs
- On page 18, author Mackenzie Carro writes “Today, Jordan has become a powerful advocate for kids with physical differences.” Which piece of advice from the interview describes a way readers can be an advocate for kids with physical differences?  
 (A) Say hello and introduce yourself.  
 (B) Avoid staring and make eye contact.  
 (C) Let someone know you’d like to know them.  
 (D) If you hear someone make fun of a person with a disability, speak up.
- Which statement expresses a central idea of both the article and the interview?  
 (A) 3-D printing has incredible potential.  
 (B) Jordan helps kids embrace their differences.  
 (C) Wheelchairs give freedom to their users.  
 (D) We can make the world a more inclusive and respectful place for people with physical differences.

## Constructed-Response Questions

**Directions:** Write your answer to the question below in a well-organized response.

- Explain how Jordan Reeves is helping make the world a more inclusive and respectful place for people with physical differences. Use details from both texts to support your answer.



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## Paired Texts Quiz

**Directions:** Read “My Limb Difference Doesn’t Define Me” and “Advice From Jordan.” Then answer the questions below.

1. What is the main purpose of the section “Project Unicorn”?
  - Ⓐ to help readers understand how 3-D printers work
  - Ⓑ to explain why Jordan was on the *Rachael Ray Show*
  - Ⓒ to show Jordan’s creativity and determination
  - Ⓓ to introduce readers to designer Sam Hobish
2. Consider the large photo of Jordan on pages 16-17. This photo supports the idea that Jordan is
  - Ⓐ strong and confident.
  - Ⓑ creative and artistic.
  - Ⓒ famous.
  - Ⓓ really into unicorns.
3. The article’s title, “My Limb Difference Doesn’t Define Me,” is a quote from Jordan. Jordan means that her limb difference
  - Ⓐ is something she was born with.
  - Ⓑ doesn’t bother her.
  - Ⓒ isn’t the most important thing about her.
  - Ⓓ makes some things challenging.
4. The main purpose of “Advice From Jordan” is to
  - Ⓐ show readers Jordan’s glitter-shooting prosthetic.
  - Ⓑ give advice about how to respectfully interact with someone who has a disability.
  - Ⓒ educate readers about wheelchairs.
  - Ⓓ discuss the future of 3-D printing.
5. An advocate is someone who speaks in the interest of another person, a group, or a cause. Which piece of advice from the interview describes a way readers can be an advocates for people with physical differences?
  - Ⓐ Say hello and introduce yourself.
  - Ⓑ Avoid staring and make eye contact.
  - Ⓒ Let someone know you’d like to know them.
  - Ⓓ Let people know if they say something that goes against your knowledge about people with disabilities.
6. The article and the interview both support the idea that
  - Ⓐ 3-D printing is changing the world.
  - Ⓑ Jordan invented a prosthetic arm that shoots glitter.
  - Ⓒ wheelchairs give freedom to their users.
  - Ⓓ physical differences should be respected and embraced.

### Constructed-Response Question

**Directions:** Write your answer to the question below in a well-organized response.

7. Describe one way Jordan Reeves is helping make the world a more inclusive place for people with physical differences. Use details from both texts to support your answer.

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# Finding and Using Text Evidence

**Directions:** Read “My Limb Difference Doesn’t Define Me.” Then complete the activity below.

**1. Imagine that you are writing a paragraph explaining how Jordan Reeves helps other kids with physical differences.**

**A. Which of the following would be the BEST topic sentence for your paragraph?**

- Ⓐ Jordan Reeves helps other kids with physical differences by providing them with opportunities that can help them learn to embrace their differences as she has.
- Ⓑ Jordan Reeves helps other kids with physical differences by showing them how to make creative prosthetics.
- Ⓒ Thousands of people are born with limb differences each year.

**B. Which information from the article BEST supports the sentence you chose in part A?**

- Ⓐ “Jordan spent five days designing and printing prototypes of her glitter-shooting arm, which she named Project Unicorn.” (p. 18)
- Ⓑ “Each year, about 2,250 babies are born in the U.S. with limb differences.” (p. 16)
- Ⓒ “[Jordan] and her mom started an organization called Born Just Right. It holds design workshops like the one Jordan attended, as well as other events, to help kids learn to embrace their differences.” (p. 18)

**C. Which of the following BEST explains why the text evidence you chose in part B is relevant?**

- Ⓐ It shows how hard Jordan worked on her glitter-shooting arm.
- Ⓑ It provides an example of one of the ways Jordan has helped other kids embrace their differences: She started an organization that holds design workshops like the one Jordan attended.
- Ⓒ It shows how many people are born with limb differences and need Jordan’s help.

**2. Choose the ONE piece of text evidence from the article that best supports the statement below. Then complete the sentence to explain your choice.**

**Jordan’s limb difference has not held her back.**

- Ⓐ “Born Just Right also encourages companies to create more inclusive products and to involve people with limb differences in the design process.” (p. 18)
- Ⓑ “She’s played soccer, softball, and basketball. She runs track. She’s the manager of her school’s cheerleading squad, and she plays the trumpet in the marching band.” (p. 16)
- Ⓒ “Having a limb difference can sometimes make life challenging.” (p. 16)

I chose \_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**3. A. Choose the TWO pieces of text evidence that BEST support the statement below.**

**Jordan is working to improve the lives of kids with limb differences.**

- Ⓐ “But the glitter was difficult to load and wasn’t shooting out fast enough.” (p. 18)
- Ⓑ “Jordan also went to specialists for tips on how to better navigate the world with one hand . . .” (p. 17)
- Ⓒ “She and her mom started an organization called Born Just Right. It holds design workshops like the one Jordan attended, as well as other events, to help kids learn to embrace their differences.” (p. 18)
- Ⓓ “She uses a small keyboard to type and a special knife to cut food.” (p. 17)
- Ⓔ “Last year, Jordan helped the toy company Mattel design its first Barbie doll with a prosthetic limb.” (p. 18)

**B. Select one piece of INCORRECT evidence from above and explain why it does NOT support the statement.**

Evidence \_\_\_\_ does not support the statement because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**4. Choose the paragraph that correctly uses text evidence from the article in the form of a direct quotation.**

- Ⓐ Jordan is a very determined person. For example, in “My Limb Difference Doesn’t Define Me,” author Mackenzie Carro writes, “After nearly a year of hard work, Project Unicorn was a success” (18). The fact that Jordan worked on the project for so long demonstrates her determination.
- Ⓑ Jordan is a very determined person. For example, in “My Limb Difference Doesn’t Define Me,” author Mackenzie Carro writes, “After nearly a year of hard work, Project Unicorn was a success” (18).
- Ⓒ Jordan is a very determined person. For example, “After nearly a year of hard work, Project Unicorn was a success.”

Explain why the two answers you did NOT choose are incorrect: \_\_\_\_\_

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**5. Choose the paragraph that correctly uses text evidence from the article in the form of a paraphrase.**

- Ⓐ Having a limb difference does not hold Jordan Reeves back. For example, Jordan, who was born with one arm that stops just above her elbow, runs track, plays the trumpet, and kayaks.
- Ⓑ Having a limb difference does not hold Jordan Reeves back. For example, in the article “My Limb Difference Doesn’t Define Me,” author Mackenzie Carro writes, “[Jordan has] played soccer, softball, and basketball” (16).
- Ⓒ Having a limb difference does not hold Jordan Reeves back. For example, in the article “My Limb Difference Doesn’t Define Me,” author Mackenzie Carro explains that Jordan, who was born with one arm that stops just above her elbow, runs track, plays the trumpet, and kayaks (16-17). In other words, Jordan’s limb difference doesn’t prevent her from participating in sports or any other activity that people with two hands participate in.

Explain why the two answers you did NOT choose are incorrect: \_\_\_\_\_

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**6. Now it's your turn. Write a paragraph explaining how Jordan Reeves advises people to treat someone with a disability. You can draw on information from the article as well as the interview "Advice From Jordan." Your paragraph should include:**

- a topic sentence
- at least one piece of text evidence in the form of a paraphrase or a direct quotation
- a sentence that states how that evidence supports your central idea

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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# Finding Text Evidence

**Directions:** Read “My Limb Difference Doesn’t Define Me.” Then complete the activity below.

## 1. Choose the TWO pieces of text evidence from the article that best support the statement below.

**STATEMENT:**

**Jordan is working to improve the lives of kids with limb differences.**

- Ⓐ “Last year, Jordan helped the toy company Mattel design its first Barbie doll with a prosthetic limb.” (p. 18)
- Ⓑ “Each year, about 2,250 babies are born in the U.S. with limb differences. That means they are missing all or part of an arm or a leg.” (p. 16)
- Ⓒ “She and her mom started an organization called Born Just Right. It holds design workshops like the one Jordan attended, as well as other events, to help kids learn to embrace their differences.” (p. 18)
- Ⓓ “Three years ago, Jordan attended a workshop in San Francisco now called BOOST.” (p. 17)

## 2. Choose the ONE piece of text evidence from the article that best supports the statement below. Then complete the sentence to explain your choice.

**STATEMENT:**

**Jordan’s limb difference has not held her back.**

- Ⓐ “Born Just Right also encourages companies to create more inclusive products and to involve people with limb differences in the design process.” (p. 18)
- Ⓑ “She’s played soccer, softball, and basketball. She runs track. She’s the manager of her school’s cheerleading squad, and she plays the trumpet in the marching band.” (p. 16)
- Ⓒ “Having a limb difference can sometimes make life challenging.” (p. 16)

I chose \_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3. Read the lines below from the article. Then write a statement that they all support.**

- Ⓐ “Many months—and many failures—later, Jordan had an ‘aha!’ moment.” (p. 18)
- Ⓑ “Jordan spent five days designing and printing prototypes of her glitter-shooting arm, which she named Project Unicorn.” (p. 18)
- Ⓒ “After nearly a year of hard work, Project Unicorn was a success.” (p. 18)

**STATEMENT:**

Note: *Scope* does not accept Google Docs. If you are e-mailing your entry, please send a .pdf or .doc file.

## Born Just Right Contest

Explain Jordan's mission and how she is accomplishing it. Use information from the article and Q&A to support your ideas. Five winners will each get *Born Just Right* by Jordan Reeves and Jen Lee Reeves.

### Entries will be judged on:

- ⇒ use of information from both texts
- ⇒ grammar, spelling, and punctuation
- ⇒ clarity and good organization
- ⇒ creativity

My name: \_\_\_\_\_

My home phone number: \_\_\_\_\_ My grade: \_\_\_\_\_

My teacher's name: \_\_\_\_\_ My teacher's e-mail: \_\_\_\_\_

School name: \_\_\_\_\_

School address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

School phone number: \_\_\_\_\_

My parent or legal guardian consents to my participation in this contest.

Parent's or legal guardian's signature: \_\_\_\_\_

Include this form with your entry and send both to: [scopemag@scholastic.com](mailto:scopemag@scholastic.com)  
or mail them to: Born Just Right Contest, c/o *Scope*, P.O. Box 712, New York, NY 10013-0712

**ENTRIES MUST BE RECEIVED BY December 20, 2019!**