

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Number vs. Amount

The words **number** and **amount** are easy to mix up. Here are some simple rules to help keep these words straight.

Use **number** to refer to things that you CAN count.

**Examples:**

A large **number** of plastic flamingos are on the lawn.

Olivia tripped over a **number** of toys on her way to her little brother's bed.

Use **amount** to refer to a quantity—something that you CANNOT count.

**Examples:**

While baking cookies, Sebastian spilled a significant **amount** of flour on the floor.

No **amount** of scrubbing will remove the doodle that Tracy drew on the desk.

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**Directions:** Underline the correct boldface word in each sentence below.

1. The traffic jam caused a large **number/amount** of people to be late for the party.
2. Tyrell reached into his backpack and pulled out a huge **number/amount** of books.
3. My grandmother puts the perfect **number/amount** of peanut butter on my sandwiches.
4. We found an enormous **number/amount** of empty pizza boxes in Rob's room.
5. There is always a certain **number/amount** of confusion backstage before the show starts.
6. Unfortunately, only a small **number/amount** of students were able to go on the class trip.

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**Directions:** Write the correct word—*number* or *amount*—in each blank below. Then write your own sentence using *number* or *amount*.

7. Selena insists on having the same \_\_\_\_\_ of ice cubes in each glass.
  8. I was astonished by the \_\_\_\_\_ of snow on the ground.
  9. Mitch listens to a huge \_\_\_\_\_ of music; he always knows the newest bands.
  10. An increasing \_\_\_\_\_ of dentists have TVs in their examination rooms.
  11. \_\_\_\_\_
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