

Name: _____ Date: _____

Synthesizing

Directions: Fill in the chart below to record information from “My Sport Helped Me Make a New Life in America” and “How to Be Welcoming.” Be sure to include the page numbers for where you found the information.

Question	“My Sport Helped Me Make a New Life in America”	“How to Be Welcoming”
1. What challenges might students from other countries face when they first come to the U.S.?		
2. What can be done to support students who recently moved to the U.S.?		

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Go to Scope
Online to listen
to the words
and definitions
read aloud!

Paired Texts Vocabulary

"My Sport Helped Me Make a New Life in America"

1. **cuisine (kwi-ZEEN)** *noun*; A cuisine is a style of cooking, especially from a specific region, country, or culture. Every time you dig into a pizza or a plate of spaghetti and meatballs, you are enjoying Italian cuisine. A restaurant that serves vegetarian cuisine serves only dishes that do not contain meat.
2. **daunting (DAWN-ting)** *adjective*; The verb *daunt* means "to discourage or frighten."
Remember the Dauntless from the Divergent book series? Its members couldn't be daunted—they were fearless and determined.
Daunting is often used to describe tasks that will be difficult to complete or deal with. Anything that makes you feel intimidated, discouraged, or overwhelmed when you even *think* about doing it—skydiving, going to a new school, or writing an entire research paper in one night—could be described as daunting.
3. **diverse (DAHY-vuhrs)** *adjective*; If something is diverse, it shows a great deal of variety; it is made up of people or things that are very different from each other. A summer camp might offer a wide range of daily activities—canoeing, painting, dancing, soccer—in order to appeal to its campers' diverse interests.
4. **profound (pruh-FOWND)** *adjective*; Something that is profound is deep in some way. A profound book contains deep wisdom and insight. Profound sadness is intense and felt deeply.

"How to Be Welcoming"

5. **refugee (REF-yoo-jee)** *noun*; A refugee is a person who is seeking refuge (REF-yooj), meaning shelter or safety. *Refugee* is most often used to describe someone who flees his or her home country because it has become a dangerous place to live, usually because of war or a natural disaster.

Directions: On the back of this page, list any other words from the articles whose definitions you are not sure about. For each word, use context clues to try to figure out the meaning. Then look up the word in a few different dictionaries. Discuss the meaning of the word with your teacher or another adult. Then write a definition for the word and one example sentence.

Paired Texts Vocabulary Practice

Directions: Respond to each prompt below.

1. Tim's grandmother says that using a computer is daunting. How does she feel about using computers?

2. Describe the cuisine at your favorite restaurant.

3. Jamie says the audience at the concert she went to last night was diverse. What does she mean?

Directions: Choose the word that is most similar in meaning to each word in bold.

4. **daunting**

- ☐ A comforting ☐ B scary

6. **profound**

- ☐ A intense ☐ B simple

5. **diverse**

- ☐ A similar ☐ B unlike

7. **cuisine**

- ☐ A language ☐ B cooking

Directions: In each pair of boldfaced words, underline the word that best completes the sentence.

8. Amy's school is collecting items such as blankets, canned food, and clothing for **refugees/cuisines**.

9. Matt finds speaking in front of a large group of people to be a **diverse/daunting** experience.

10. Kara's wonderful speech had a **profound/daunting** impact on everyone in the audience.

11. The school's **diverse/profound** student body includes kids from more than 30 countries.

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Close-Reading Questions

"My Sport Helped Me Make a New Life in America"

1. The author begins her article by talking about Tareq’s shoes. Why do you think she does this? (author’s craft)
2. On pages 18-19, the author writes, “Tareq would use a tree branch for a bat and swing at a tennis ball wrapped in tape.” What idea or ideas about Tareq does this detail support? (inference, key ideas and details)
3. A central idea of the section “A Different World” is that life as a newcomer in America can be challenging. Find two details in the section that support this idea. (central ideas and details)

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Close-Reading Question

"How to Be Welcoming"

1. Based on information in the article, what character traits does Peyton Klein possess?
(inference)

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Critical-Thinking Questions

“My Sport Helped Me Make a New Life in America” and “How to Be Welcoming”

1. To have grit is to have nonstop courage and determination in the face of difficulties. In “My Sport Helped Me Make a New Life in America,” how does Tareq demonstrate grit?
2. To empathize with someone is to understand and share their feelings—to put yourself in their shoes. Which details in “My Sport Helped Me Make a New Life in America” could especially help *Scope* readers empathize with Tareq?
3. What idea do both Tareq’s and Khawla and Peyton’s stories express about how to treat newcomers in America?

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Paired Texts Quiz

Directions: Read “My Sport Helped Me Make a New Life in America” and “How to Be Welcoming.” Then answer the questions below.

1. Why did the author include the details about Tareq’s sandals on page 18? Choose TWO answers.
 - (A) to help you understand Tareq’s personality
 - (B) to emphasize that Tareq is from somewhere different from the U.S.
 - (C) to help explain how cricket is played
 - (D) to create interest in Tareq’s story
2. Which statement expresses a central idea of the section “A Different World”?
 - (A) Homesickness can be a problem for newcomers in America.
 - (B) More than 40 million people who live in the U.S. moved here from another country.
 - (C) Life as a newcomer in America can be challenging.
 - (D) Life in America is challenging.
3. On page 19, the author writes, “Walking the halls, he would hear Arabic, Spanish, Thai, Tajik, Urdu, Russian, Bengali, and many other languages.” This detail
 - (A) tells you how many languages Tareq spoke.
 - (B) explains why Tareq had trouble making friends.
 - (C) shows you how big Tareq’s high school was.
 - (D) helps you understand how diverse Tareq’s high school was.
4. Which word best describes the author’s tone as she talks about Tareq in the section “The Chance to Play”?
 - (A) admiring
 - (B) angry
 - (C) humorous
 - (D) tender
5. Which TWO lines most clearly show the author using the tone you identified in question 4?
 - (A) “Tareq was a natural.” (p. 20)
 - (B) “At his first team practice, Tareq swung the bat.” (p. 19)
 - (C) “He wouldn’t let a pair of shoes stop him from playing, however.” (p. 19)
 - (D) “Tareq was thrilled to be surrounded by kids who loved cricket as much as he did.” (p. 19)
6. Both “My Sport Helped Me Make a New Life in America” and “How to Be Welcoming”
 - (A) argue that there should be a Global Minds Initiative in every school.
 - (B) reveal what it can be like to be a newcomer in America.
 - (C) explain why America is diverse.
 - (D) show how sports can change someone’s life.

Constructed-Response Questions

Directions: Write your answer to the question below in a well-organized response.

7. How can people like Tareq and Khwala, who share their personal experiences as newcomers in America, help other newcomers in the U.S.? Use details from the text to support your answer.

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Paired Texts Quiz

Directions: Read “My Sport Helped Me Make a New Life in America” and “How to Be Welcoming.” Then answer the questions below.

- The author writes, “Sandals were the only shoes [Tareq] had ever needed in Bangladesh, the country in South Asia where he was from” (18). This line . . .
Choose TWO answers.
 (A) helps you understand Tareq’s personality.
 (B) tells you that Tareq is from somewhere different from the U.S.
 (C) explains how cricket is played.
 (D) creates interest in Tareq’s story.
- The main purpose of the section “A Different World” is to
 (A) explain what homesickness is.
 (B) show how diverse America’s immigrant population is.
 (C) explain how life as a newcomer in America can be challenging.
 (D) compare life in America with life in Bangladesh.
- Which of the following helps you understand how diverse Tareq’s high school was?
 (A) “He had few friends.” (p. 19)
 (B) “To Tareq, everything felt unfamiliar from the moment he landed in New York City.” (p. 19)
 (C) “The school had a cricket team.” (p. 19)
 (D) “Walking the halls, he would hear Arabic, Spanish, Thai, Tajik, Urdu, Russian, Bengali, and many other languages.” (p. 19)
- Which word best describes the author’s tone (or attitude) as she talks about Tareq in the section “The Chance to Play”?
 (A) admiring
 (B) angry
 (C) humorous
 (D) tender
- Which TWO lines most clearly show the author using the tone you identified in question 4?
 (A) “Tareq was a natural.” (p. 20)
 (B) “At his first team practice, Tareq swung the bat.” (p. 19)
 (C) “He wouldn’t let a pair of shoes stop him from playing, however.” (p. 19)
 (D) “Tareq was thrilled to be surrounded by kids who loved cricket as much as he did.” (p. 19)
- Both “My Sport Helped Me Make a New Life in America” and “How to Be Welcoming”
 (A) argue that there should be a Global Minds Initiative in every school.
 (B) reveal what it can be like to be a newcomer in America.
 (C) explain why America is diverse.
 (D) show how sports can change someone’s life.

Constructed-Response Question



Directions: Write your answer to the question below in a well-organized response.

- How can people like Tareq and Khwala, who share their personal experiences as newcomers in America, help other newcomers in the U.S.? Use details from the text to support your answer.

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Finding and Using Text Evidence

Directions: Read “My Sport Helped Me Make a New Life in America” and “How to Be Welcoming.” Then complete the activity below.

1. Imagine that you are writing a paragraph explaining the challenges students from other countries face when they first come to America.

A. Which of the following would be the BEST topic sentence for your paragraph?

- Ⓐ Students from other countries may not speak English when they first move to America.
- Ⓑ More than 40 million people who live in the United States moved here from another country.
- Ⓒ Students from other countries may face many challenges when they first move to America.

B. Which information from the article BEST supports the sentence you chose in part A?

- Ⓐ “For example, if they aren’t fluent in English and find themselves at a school where no one else speaks their native language, it can be difficult to form friendships, participate in class and after-school activities, or join conversations about popular movies and TV shows.” (p. 19)
- Ⓑ “America’s immigrant population is extremely diverse, with nearly every country in the world represented.” (p. 19)
- Ⓒ “Walking the halls, he would hear Arabic, Spanish, Thai, Tajik, Urdu, Russian, Bengali, and many other languages.” (p. 19)

C. Which of the following BEST explains why the text evidence you chose in part B is relevant?

- Ⓐ It explains how common it is for people from other countries to move to America.
- Ⓑ It provides an example of the kinds of difficulties that students from other countries may face in America.
- Ⓒ It explains how hard it can be if you don’t speak multiple languages.

2. Choose the piece of text evidence from “My Sport Helped Me Make a New Life in America” that BEST supports the statement below. Then complete the sentence to explain your choice.

Sports can bring people together.

- Ⓐ “‘The cricket team was the first time I felt accepted in America,’ [Tareq] says. ‘When you play, it doesn’t matter what grade you’re in or what language you speak.’” (p. 20)
- Ⓑ “He practiced before and after school—often until 9 p.m.” (p. 19)
- Ⓒ “In 2017, he played in the city’s all-star game and was named MVP—a top honor.” (p. 20)

I chose ____ because _____

3. A. Choose the THREE pieces of text evidence from “My Sport Helped Me Make a New Life in America” that BEST support the statement below.

Tareq faced challenges when he first arrived in America.

- Ⓐ “Though few Americans play the game, it’s wildly popular across the world.” (p. 19)
- Ⓑ “He struggled to understand his teachers because he was still learning English.” (p. 19)
- Ⓒ “His new school had students from dozens of countries.” (p. 19)
- Ⓓ “He had few friends.” (p. 19)
- Ⓔ “He needed cricket shoes with spikes, but his family couldn’t afford them.” (p. 19)

B. Select one piece of INCORRECT evidence from above and explain why it does NOT support the statement.

Evidence ____ does not support the statement because _____

4. Choose the paragraph that correctly uses text evidence from “My Sport Helped Me Make a New Life in America” in the form of a direct quotation.

- Ⓐ America is very diverse. In her article “My Sport Helped Me Make a New Life in America,” author Michelle Crouch explains that “more than 40 million people who live in the United States moved here from another country” (19). In other words, people from all over the world live in the U.S.
- Ⓑ America is very diverse. In her article “My Sport Helped Me Make a New Life in America,” author Michelle Crouch explains that millions of people who live in America came here from another country. (19). In other words, people from all over the world live in the U.S.
- Ⓒ America is very diverse. For example, “more than 40 million people who live in the United States moved here from another country.” In other words, people from all over the world live in the U.S.

Explain why the two answers you did NOT choose are incorrect: _____

5. Choose the paragraph that correctly uses text evidence from “How to Be Welcoming” in the form of a paraphrase.

- Ⓐ The Global Minds Initiative helps new students in America feel welcomed and accepted. For example, Khawla Issa felt out of place when she first moved to America from Syria. However, after Khawla participated in Global Minds at her school, she felt more comfortable around her peers.
- Ⓑ The Global Minds Initiative helps new students in America feel welcomed and accepted. For example, in her article “How to Be Welcoming,” author Jessica Press includes a quote from student Khawla Issa. After participating in Global Minds at her school, Khawla said, “I know now that we are all alike and equal. I’m comfortable here, and that’s just awesome” (21).
- Ⓒ The Global Minds Initiative helps new students in America feel welcomed and accepted. For example, in her article “How to Be Welcoming,” author Jessica Press explains that Khawla Issa felt out of place when she first moved to America from Syria (21). However, after Khawla participated in Global Minds at her school, explains Crouch, Khawla felt more comfortable around her peers (21). In other words, the Global Minds Initiative offered Khawla a place in a welcoming community.

Explain why the two answers you did NOT choose are incorrect: _____

6. Now it's your turn. Write a paragraph explaining how Tareq demonstrates grit and determination in "My Sport Helped Me Make a New Life in America." Your paragraph should include:

- **a topic sentence**
- **at least one piece of text evidence in the form of a paraphrase or a direct quotation from each article**
- **a sentence that states how that evidence supports your central idea**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a guide for writing. There are no margins, text, or other markings on the paper.

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Finding Text Evidence

Directions: Read “My Sport Helped Me Make a New Life in America.” Then complete the activity below.

1. Choose the TWO pieces of text evidence from the article that best support the statement below.

STATEMENT:

Tareq faced challenges when he first arrived in America.

- Ⓐ “He struggled to understand his teachers because he was still learning English.” (p. 19)
- Ⓑ “His new school had students from dozens of countries.” (p. 19)
- Ⓒ “This includes about 2.9 million kids like Tareq.” (p. 19)
- Ⓓ “He had few friends.” (p. 20)

2. Choose the ONE piece of text evidence from the article that best supports the statement below. Then complete the sentence to explain your choice.

STATEMENT:

Tareq is determined.

- Ⓐ “He practiced before and after school—often until 9 p.m.” (p. 19)
- Ⓑ “He still plays cricket for fun.” (p. 20)
- Ⓒ “To Tareq, everything felt unfamiliar from the moment he landed in New York City.” (p. 19)

I chose ____ because _____

3. Read the lines below from the article. Then write a statement that they all support.

STATEMENT:

- Ⓐ “For example, if they aren’t fluent in English and find themselves at a school where no one else speaks their native language, it can be difficult to form friendships, participate in class and after-school activities, or join conversations about popular movies and TV shows.” (p. 19)
- Ⓑ “Then there are the cultural differences—new types of cuisine, different customs and traditions, and unfamiliar holidays, such as Thanksgiving and July 4.” (p. 19)
- Ⓒ “And of course there can be homesickness—missing friends and family, longing for an old house, a beloved park, or a favorite food.” (p. 19)

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Video Discussion Questions

“Beyond the Story: Cricket Player Tareq Manawer”

1. Consider the footage of Bangladesh (0:29 — 0:33) and New York City (0:34 — 0:37). Based on these two clips, how do you think life might differ in these two places?
2. At 2:28, Tareq says, “You have to become a new person when you come here, but remember where you come from.” What does he mean?
3. What does this video suggest about the power or value of sports? Do you think sports are valuable? Explain.

Note: *Scope* does not accept Google Docs. If you are e-mailing your entry, please send a .pdf or .doc file.

Welcome Contest

What challenges might students from other countries face when they first come to the U.S.? What can be done to support them? Use text evidence to support your answer.

Three winners will each get *The Playbook* by Kwame Alexander.

Entries will be judged on:

- ⇒ use of information from both texts
- ⇒ grammar, spelling, and punctuation
- ⇒ clarity and good organization
- ⇒ creativity

My name: _____

My home phone number: _____ My grade: _____

My teacher's name: _____ My teacher's e-mail: _____

School name: _____

School address: _____

City: _____ State: _____ ZIP: _____

School phone number: _____

My parent or legal guardian consents to my participation in this contest.

Parent's or legal guardian's signature: _____

Include this form with your entry and send both to: scopemag@scholastic.com
or mail them to: Welcome Contest, c/o *Scope*, P.O. Box 712, New York, NY 10013-0712

ENTRIES MUST BE RECEIVED BY June 15, 2019!