Name: _____ **Date:** _____

Video Discussion Questions

Scope Time Machine: The 1950s

Before Reading *The Girl Who Dared*

1. What is the mood of the first half of the video, about life in America in the 1950s (0:13–2:04)? Consider the narration, music, and visuals.

2. How does the mood of the video change for the segment about segregation (starting at 2:05)? Consider the narration, music, and visuals.

3. The narrator says Americans in the 1950s were chasing a new "American Dream" (1:52). In your own words, explain what the American Dream is. According to information in the second half of the video, does it seem that the American Dream was within reach for all Americans in the 1950s? Explain.

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After Reading *The Girl Who Dared*

4. How does the segment about segregation (starting at 2:05) add to your understanding of the play?

5. In the video, the narrator says that Martin Luther King Jr. "urges black and white Americans to be brave, to stay strong, and to protest peacefully for change"(3:39). Based on information from the play, do you think Barbara Posey and the Oklahoma City Youth Council follow this advice? Explain.

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