

Name: _____ Date: _____

Constructing a Response

Directions: Read "How This Inspired That" and complete the activity on page 31. Then follow the steps below to write a response to the question on page 31.

→ See *Scope's* "How to Answer a Constructed-Response Question" for tips and information about how to complete this activity.

Question from page 31:

What factors contributed to the success of the sneaker industry?

Step 1: Write your claim.

Complete the sentence below to write your claim in response to the question.

Several factors contributed to the success of the sneaker industry. One factor was _____

_____.

Step 2: Provide text evidence with commentary.

Write two details from the article that support your claim. You can write them in the form of direct quotations or paraphrases. Include a citation for each detail. Explain how each detail supports your claim.

Detail 1: _____

Sentence explaining how this detail supports my claim: _____

Detail 2: _____

Sentence explaining how this detail supports my claim: _____

Step 3: Write a conclusion.

Wrap it all up. End your paragraph with a strong sentence that will give your readers something to think about. One option is to refer to your central claim. Or come up with an idea of your own!

Now it's time to put it all together. And guess what? You've already done the hardest part! All that's left is to take what you just wrote and put it together into one flowing paragraph. Write your final response on a separate sheet of paper.

Remember to:

- Use transitions between sentences.
- Read your paragraph to make sure your ideas are clear. Revise as needed.
- When you are satisfied with your paragraph, read it again to make sure there are no spelling or punctuation mistakes.

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Go to Scope
Online to listen
to the words
and definitions
read aloud.

Vocabulary:

"How This Inspired That"

1. catapult (KAT-uh-puhlt) *noun or verb*; A catapult is a machine for flinging something into the air. Long ago, soldiers used catapults to launch rocks at enemies.

As a verb, *catapult* means "to launch something into the air, as if by catapult." *Catapult* can also be used more figuratively to describe something shooting forward, as in "The hit song catapulted the singer to stardom."

2. concoct (kon-KOKT) *verb*; To concoct is to make something—such as food or drinks—by mixing different things together. You might concoct a smoothie out of various fruits and vegetables. Concoct can also mean "invent or make up," as in "Brian concocted some excuse for missing my party, but I know he just forgot."

3. horde (hohrd) *noun*; A horde is a big, unorganized crowd of people.

4. luxury (LUHK-shuh-ree) *noun or adjective*; A luxury is something that is nice to have or experience but is not necessary. Sleeping in on the weekend is a luxury. Often, *luxury* is used to describe something expensive. Diamond jewelry is a luxury.

Luxury can also be used as an adjective to show that something has the qualities of a luxury. A luxury hotel, for example, is a fancy, expensive hotel.

5. traction (TRAK-shuhn) *noun*; Traction is the force that causes a moving thing to slow down or stick against the surface it is moving against. It's important to wear shoes with good traction when you go hiking so that you don't slip.

Traction can also mean "sticking power" as in being popular or accepted. An idea that is gaining traction is one that's becoming popular.

Directions: On the back of this page, list any other words from the article whose definitions you are not sure about. For each word, use context clues to try to figure out the meaning. Then look up the word in a few different dictionaries. Discuss the primary meaning of the word with your teacher or another adult. Then write a definition for the word and one example sentence using the word.

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“How This Inspired That” Quiz

Directions: Read “How This Inspired That.” Then answer the questions below.

- On page 30, the author writes, “Then, as Barbara pulled a hot waffle out of the waffle maker, something clicked in Bowerman’s brain.” This line tells you that
 - Bowerman really liked waffles.
 - Bowerman was confused.
 - the smell of the waffle had given Bowerman a headache.
 - the sight of the waffle had given Bowerman an idea.
- Which statement best describes the structure of the section “Hundreds of Styles”?
 - The author lists different kinds of people who wear sneakers and explains why they like them.
 - The author compares and contrasts different sneaker brands.
 - The author describes different colors of sneakers and explains why they became popular.
 - The author gives a chronological account of the evolution of the sneaker industry.
- On page 30, the author writes, “Bowerman snatched up the waffle maker, ran out of the kitchen, and hurried off to his lab.” From this line, you can infer that Bowerman
 - was excited and ready to work.
 - was stressed and in a rush.
 - was annoyed and needed a break.
 - was upset and wanted to be alone.
- The author describes early sneakers as being “like diamond rings or fancy boats.” This description ...

Choose TWO answers.

 - shows how elaborate the design of sneakers used to be.
 - helps the reader understand that early sneakers were expensive.
 - tells you that early sneakers were shiny.
 - helps the reader understand how different the sneaker industry used to be.

Constructed-Response Questions

Directions: Write your answer in a well-organized response.

- Ingenuity is the skill of thinking or creating in new and inventive ways, especially to solve problems. Did Bill Bowerman demonstrate ingenuity when he created the Waffle Trainer sneaker? Support your argument with text evidence from the article.

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"How This Inspired That" Quiz

Directions: Read "How This Inspired That." Then answer the questions below.

- On page 30, the author writes that "something clicked in Bowerman's brain." She means that **Bowerman**
 (A) had a headache.
 (B) was confused.
 (C) heard a strange noise in his head.
 (D) had figured something out.
- In the section "Hundreds of Styles," the author provides a chronological account of _____. (*Chronological* means "arranged in order of time.")
 (A) the history of shoes
 (B) how Nike became a successful company
 (C) how Waffle Trainers became popular sneakers
 (D) the history of sneakers
- On page 30, the author writes, "Bowerman snatched up the waffle maker, ran out of the kitchen, and hurried off to his lab." From this line, you can tell that Bowerman
 (A) was excited and ready to work.
 (B) was stressed and in a rush.
 (C) was annoyed and needed a break.
 (D) was upset and wanted to be alone.
- The author describes early sneakers as being worn only by the "very wealthy." This helps the reader understand that early sneakers were ... **Choose TWO answers.**
 (A) covered in diamonds.
 (B) expensive.
 (C) uncomfortable.
 (D) not worn by as many people as they are today.

Constructed-Response Questions

Directions: Write your answer in a well-organized response.

- Ingenuity is the skill of thinking or creating in new and inventive ways, especially to solve problems. How did Bill Bowerman demonstrate ingenuity when he created the Waffle Trainer sneaker? Support your answer with text evidence from the article.