

Name: _____ Date: _____

Close-Reading Questions

"Could You Become a Mean Meme?"

1. Author Kristin Lewis writes that things posted online can “affect us in unexpected ways.” How does she support this statement? (supporting details)
2. What purpose does the story of Ashley’s “meme nightmare” serve in the article? (text structure)
3. How did Ashley cope with what happened to her? What does this reveal about the kind of person she is? (key idea, inference)

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4. Think about the fact that Ashley's video got more than 1.7 million views on YouTube. What does this suggest? (inference)
5. What do the tips in the blue circles contribute to the article? (text structure)
6. Consider the author's tone—that is, the attitude the author expresses toward the subject matter. What does her attitude toward social media seem to be? (tone)

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Close-Reading Questions

"Are You Being Watched?"

1. According to the article, what is one benefit and one drawback of tracking technology?
(supporting details)

2. Explain what Nicholas Carr means by "Our sense of anonymity is largely an illusion."
(interpreting text)

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Critical-Thinking Questions

"Could You Become a Mean Meme?" and "Are You Being Watched?"

1. In your opinion, should sites and apps be allowed to use tracking technology?

2. Is it possible for anything shared online to be truly private?