

Name: _____ Date: _____

Close-Reading Questions

"The History of Teeth"

1. Imagery is vivid language that appeals to the five senses. How does Kristin Lewis use imagery in the section "Terrible Fact of Life"? What does this imagery add to the article? (figurative language)
2. What is the main purpose of the section "Worms in Your Teeth?" (text structure)
3. What key idea of the article do the details about tooth drawers on page 16 support? (key ideas and details)
4. How does the information in the timeline relate to the rest of the article? (text features)
5. What led to the improvement of dental health over the centuries? (key ideas and details)

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Close-Reading Questions

"Where Are All the Dentists?"

1. On pages 15-16, Lewis explains that in the 18th and 19th centuries, most people were never treated by a proper dentist. On page 17, she states that today, millions of Americans are not treated by dentists. Compare the reasons people lacked access to a dentist then and now. (synthesis)
2. Describe the author's tone in the section "How to Solve the Problem." What words and phrases help create this tone? (tone)
3. Consider the last line of the editorial. Why might the author have chosen to end the article this way? (author's craft)
4. According to both articles, why is it important to take good care of your teeth? (key ideas, synthesis)

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Critical-Thinking Question

"The History of Teeth" and "Where Are All the Dentists?"

1. The editorial explains one thing that is being done to solve the problem of dental deserts. What else could be done to help bring dental care to those who don't have it?