

Name: _____ Date: _____

Number vs. Amount

The words **number** and **amount** are easy to mix up. Here are some simple rules to help keep these words straight.

Use **number** to refer to things that you CAN count.

Examples:

A large **number** of plastic flamingos are on the lawn.

Olivia tripped over a **number** of toys on her way to her little brother's bed.

Use **amount** to refer to a quantity—something that you CANNOT count.

Examples:

While baking cookies, Sebastian spilled a significant **amount** of flour on the floor.

No **amount** of scrubbing will remove the doodle that Tracy drew on the desk.

Directions: Underline the correct boldface word in each sentence below.

1. The traffic jam caused a large **number/amount** of people to be late for the party.
2. Tyrell reached into his backpack and pulled out a huge **number/amount** of books.
3. My grandmother puts the perfect **number/amount** of peanut butter on my sandwiches.
4. We found an enormous **number/amount** of empty pizza boxes in Rob's room.
5. There is always a certain **number/amount** of confusion backstage before the show starts.
6. Unfortunately, only a small **number/amount** of students were able to go on the class trip.

Directions: Write the correct word—*number* or *amount*—in each blank below. Then write your own sentence using *number* or *amount*.

7. Selena insists on having the same _____ of ice cubes in each glass.
8. I was astonished by the _____ of snow on the ground.
9. Mitch listens to a huge _____ of music; he always knows the newest singers.
10. An increasing _____ of dentists have TVs in their examination rooms.
11. _____
