

Name: _____ Date: _____

Close-Reading Questions

"How the Wolf Became the Dog"

1. How does the information about the Ice Age in the introduction contribute to the article?
(text structure)
2. In your own words, explain what a domesticated animal is. (vocabulary in context)
3. What is the purpose of the section "Hunters and Warriors"? (text structure)
4. On page 25, Lauren Tarshis writes, "They sleep in our beds, lick our faces, and join us on family vacations." What key idea do these details support? (key ideas and supporting details)

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Close-Reading Question

"How the Dog Became Part of the Family"

1. On page 27, Tarshis explains that in the late 1800s, dogs transitioned from being mainly workers to being mainly pets. What factors led to this change? (key ideas, summarizing)
2. Why might the author have included the statistics in the paw prints on pages 26 and 27? What point does this information help make? (text features)
3. Compare the main image on page 24 with the main image on page 26. Together, what story do these photos tell about the history of dogs? (text features)
4. According to both articles, what is the biggest difference between why people own dogs today and why people owned dogs in the past? (key ideas, synthesis)

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Critical-Thinking Questions

"How the Wolf Became the Dog" and "How the Dog Became Part of the Family"

1. In "How the Dog Became Part of the Family," Tarshis refers to research about the biological connection between dogs and humans. Is this information important to the article? Explain.
2. How does reading both "How the Wolf Became the Dog" and "How the Dog Became Part of the Family" give you a better understanding of dogs?
3. Do you think it is fair to still use dogs as workers now that they have become such beloved pets?