

Name: _____ Date: _____

Close-Reading Questions

Hercules the Mighty

1. In Scene 1, why does Hercules storm out of class? (character, inference)

2. Based on what Hera says in Scene 2, how does she feel about Hercules? (character, inference)

3. In Scene 3, why might the author have chosen to use the word *looms* (rather than *appears*, for instance) in the line “The girl looks up as Hercules’s giant shadow looms over her”? (word choice)

4. How would you describe Hera’s tone at the end of Scene 4, when she calls Hercules a “foolish lug”? (tone)

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Critical-Thinking Questions

Hercules the Mighty

1. Is it fair that Hercules has to work so hard to earn his place on Mount Olympus?
2. Was it right for Athena to help Hercules defeat the hydra?
3. There are many versions of the myth of the 12 labors of Hercules. *Scope's* version is unusual in that it presents battling the hydra as Hercules's final task. (Traditionally, capturing Cerberus is the final task.) Why might the author have chosen to make fighting the hydra the last of the labors?