

Name: _____ Date: _____

Close-Reading Questions

"My Life With Autism"

1. Connor writes that his parents "were determined to help" him. How does he support this statement? (supporting details)

2. What is the purpose of the section "A Big Secret"? (text structure)

3. Consider the name of the project that Connor founded: Courageous Steps. Based on what you know about Connor, what might this name mean? (inference)

4. Consider the last line of the personal essay in which Connor says he is exactly the way he is supposed to be. What do you think Connor means? (interpreting text)

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Close-Reading Questions

“My Brother Has Autism”

1. What is the main purpose of “‘My Brother Has Autism’”? (author’s purpose)
2. A misconception is a wrong or mistaken idea. What misconception does Grace Dupont suggest that some people have about people with autism? (inference)
3. What is the difference between “My Life With Autism” and “‘My Brother Has Autism’”? Consider the purpose and format of each text and the type of information each text contains. (compare and contrast)

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Critical-Thinking Questions

"My Life With Autism" and "My Brother Has Autism"

1. Connor writes that kids can be mean when they don't understand someone. Do you agree? Explain your answer.

2. How can our understanding of autism be increased?