

To the Title I Department,

This funding request is for the purchase of *Scholastic Scope*, a powerful, award-winning resource for middle school English Language Arts classrooms that supports both school-wide and targeted assistance Title I programs.

With a subscription to *Scope*, our students will receive high-interest, culturally relevant reading materials that infuse excitement and meaning into their reading lives—every four weeks. Each issue contains literary nonfiction, read-aloud plays, short fiction, poetry, debates, paired texts, infographics, and short informational texts. These rigorous but accessible texts motivate even the most reluctant readers. Most importantly, the reading materials *belong to the students*.

Scope not only puts high-quality reading materials into student hands, it is also a complete, yearlong program that covers all areas of the English Language Arts curriculum and builds proficiency in essential skills. Teachers gain access to a wealth of unbeatable support materials that accompany each issue to help plan lessons around specific articles and stories. The Teacher's Guide provides targeted teaching support in proven instructional methods and effective teaching strategies. Additional online resources fortify teachers' knowledge of the subject matter and extend classroom lessons.

Scope's support materials aid reading comprehension, vocabulary development, reading fluency and stamina, and writing skills across a variety of genres. With each issue, teachers have access to over 60 rigorous skill-building activities along with the differentiation tools needed to meet the unique needs of every learner, including audio read-alouds, vocabulary slideshows with audio-visual supports, articles and activities offered on two different levels, and scaffolded writing prompts. The magazine can be effectively used for individualized, small-group, or whole-class instruction, as well as for extended learning opportunities after school or at home.

By increasing motivation, reinforcing skills, and encouraging students to become active participants in their reading development, *Scope* can help close the achievement gap between high-performing children and low-performing, minority, and disadvantaged children. Additionally, *Scope's* monthly family letters (available in English and Spanish) provide a valuable link between home and school and equip parents and guardians with strategies to use while reading with their children.

Attached to this letter, you will find an overview of the genres and skills this resource covers throughout the year, along with the differentiation, assessment, and standards information that can help us create a robust curriculum for all learners.

If you have any questions or need further information about *Scope* and its benefits for our students, please contact me at _____. Thank you for your consideration and your continued support of our students, teachers, and school community.

Sincerely,



Scope Alignment to Title I, Part A

Thousands of Title I schools currently use *Scope* to support instruction and raise achievement. The following chart illustrates how *Scope* can help support schoolwide and targeted assistance Title I program goals.

Key Criteria for Title I, Part A Funding	How <i>Scope</i> can support schoolwide and targeted assistance Title I programs
<p>Provide opportunities for all students to meet the State's proficient and advanced levels of student academic achievement, particularly in the areas of reading/language arts, math, and science.</p>	<p>Provides opportunities for understanding cross-curricular content through leveled, high-interest texts.</p> <p>All materials and activities are aligned with state ELA standards. Standards alignment for every feature in every issue is available online.</p> <p>Engaging activities reinforce essential ELA skills including: close reading, critical thinking, central ideas and details, nonfiction elements, summarizing, synthesis, text evidence, tone, mood, inference, text features, text structure, point of view, theme, genre, character, argument/explanatory/narrative writing, grammar, and vocabulary.</p> <p>Practice assessments prepare students to succeed on state assessments.</p>
<p>Use effective methods and instructional practices that are based on scientific research and that:</p> <ul style="list-style-type: none"> • Strengthen the core academic program in the school • Increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer programs and opportunities • Provide an enriched and accelerated curriculum • Include strategies for meeting the educational needs of historically underserved populations 	<p>Teacher's Guides and online materials allow educators to easily use effective methods and instructional practices, including: providing clear learning goals and essential questions, modeling and guided practice, anticipation guides, embedded close-reading questions in the text to nurture metacognition, scaffolding, graphic organizers, text-marking, audio read-alouds, audio-visual slideshows, read-aloud plays, videos to build background knowledge, grammar and vocabulary in context, cooperative learning, differentiated performance tasks, and learning extensions.</p> <p>Effective for individualized, small group, or whole-class instruction, as well as for extended learning opportunities after school or in the home.</p>
<p>Include strategies that address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State's student academic standards who are members of the target population.</p> <p>Close the achievement gap between high- and low-performing children, especially the achievement gaps between minority and non-minority students, and between disadvantaged children and their more advantaged peers.</p>	<p>Skill-building activities are provided on two levels with more or less scaffolding.</p> <p>All literary nonfiction features are provided on two Lexile levels and audio read-alouds are provided for all texts.</p> <p>Lesson plans provide adaptations for differentiated writing prompts and performance tasks for struggling readers and ELLs.</p>
<p>Use strategies to increase parental involvement in education.</p>	<p>Students can bring magazines and skill-building activities home, along with monthly family letters (available in English and Spanish) to provide a valuable link between home and school and equip parents and guardians with strategies to use while reading with their children.</p>
<p>Provide high-quality and ongoing professional development that aligns with the State's academic standards.</p>	<p>Teacher's Guides and online materials provide educators with targeted teaching support, effective methods and instructional practices, and additional resources to fortify knowledge of the subject matter and extend classroom lessons.</p>